



**POLICY  
3A  
Appendix**

# Ta'allum Academies - Pathways to Raised Thanaweyah

*For Ta'allum Group*

Our Schools are Fully Accredited by



*Reviewed May 2023*

## Amendment Record

This Policy is reviewed to ensure its continuing relevance to the systems and processes which it describes. A record contextual additions or omissions is given below.

Page no.	Context	Revision	Date
Throughout Policy	Overall Review of Policy		May 2023

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## Ta'allum Vision, Mission and Motto

### Ta'allum Group's Vision

We aspire towards being a progressive institution of learning experiences by offering a quality education based on an Islamic ethos that aims to serve humanity.

### Ta'allum Group's Mission

To establish premier educational institutions which are committed to a unique brand of holistic education.

Our goal is to help every child to learn and acquire Islamic knowledge alongside building a solid foundation in all academic subjects. This will help them develop and gain true Islamic values and thereby make a valuable, correct moral and social contribution to the community in which they live.

### Ta'allum Group's Motto

*"Creative learners today, our future leaders tomorrow"*

## Ta'allum Schools - Learner Outcomes

Academic Achievement and Leadership with Islamic Values are the characteristic hallmarks of our learners.

At Ta'allum schools we believe that in order to ensure all of our learners achieve at the highest level we need to actively support them through curriculum and enrichment in developing the right characteristics. This is what distinguishes our learners from others.

### **Learner Outcome 1**

Strand 1:1

Strand 1:2

Strand 1:3

Strand 1:4

Strand 1:5

Strand 1:6

### **Our learners are Academic**

They are lifelong learners

They are creative thinkers

They are bilingual

They are confident

They are innovative

They are independent

### **Learner Outcome 2**

Strand 2:1

Strand 2:2

Strand 2:3

Strand 2:4

Strand 2:5

### **Our learners are Leaders**

They have strength of character

They are organised

They are confident

They are responsible

They are future leaders

### **Learner Outcome 3**

Strand 3:1

Strand 3:2

Strand 3:3

Strand 3:4

### **Our learners practise and exemplify Islamic values**

They adhere to the Five Pillars of Islam

They have good morals

They are polite

They are considerate

## Introduction

As we are all aware, there are **significant implications for all our KS4 and KS5 students and subsequent year groups** arising from the MoEHE's Memo 11 announcing **increased qualification requirements** for the award of Thanaweyah. In perspective, this is an urgent issue for Ta'allum Academies. At its most 'elemental', if parents perceive that their child may not pass Thanaweyah, with a loss of associated grants and scholarship, they may choose to opt for an independent or Government school in the upper years of education.

The positive challenge for us is clear – we must **raise our expectations and educational standards in a strategic, aspirational, and sustainable manner**. It requires us to **accelerate students' progress and increase the present levels of examination results**. In essence, it is a great opportunity for us to review our provision and move to the next level of improvement. With Ta'allum's 'year on year' improvements in exam results during the recent past, we should be confident that we can support students to be successful.

## MoEHE Thanaweyah Requirements (Memo 11) from 2021-2022 Onwards

The **present requirement** for students for the Thanaweyah, Qatar's High School Graduation, is to pass **5 IGCSE subjects at Grades A\*-F (9 -2) and 2 IAS subjects at A-E**.

On April 5<sup>th</sup>, 2021, MoEHE Memo No. 11 was formally published to schools by the Minister for Education, detailing new exam and grade requirements for students to pass their Thanaweyah.

**MoEHE Memo No. 11** has considerable implications for the future. Thanaweyah requirements are significantly increased. Although it is positive to raise aspirations, even allowing for continued year on year raising of Ta'allum achievements, significant change and improvement will be required for a proportion of our students to meet these new elevated requirements, particularly at AS or A level.

**The details of the Memo below apply to students currently in Year 11 and were operative from the start of Academic Year 2021-2022.** There have been subsequent updates to the grade levels and eligible BTEC courses since the original memo. **First 'application' of the new Thanaweyah requirements will be in Summer 2024.** They are as follows:

- Students must complete **12 years** of education.
- All students must complete their course of **Islamic Studies** and study **1<sup>st</sup> Language Arabic** at IGCSE.

There are **4 possible combinations of qualifications** for students to pass:

- Option 1 – 7 IGCSE subject passes (grades A\*-E or 9-3) and 3 AS passes (grades A-D - 1 of which may be an E grade.)
- Option 2 - 7 IGCSE subject passes (grades A\*-E or 9-3) and 1 AS pass, plus a full A level pass A\*-D – 1 of which may be an E grade.)
- Option 3 - 5 IGCSE subject passes (grades A\*-E or 9-3) and 4 AS passes (grades A-D - 1 of which may be an E grade.)
- Option 4 - 5 IGCSE subject passes (grades A\*-E or 9-3) and 2 AS passes, plus one full A level pass A\*-D – 1 of which may be an E grade.



- Students must sit their exams at their **school Exam Centre**.
- In exceptional cases e.g. **mature students** or those who have finished Year 12, MoEHE approval must be sought.
  - Year 11 students may study 1 BTEC Level 2 Extended Certificate in ICT or Engineering. (equivalent to 2 subjects - IGCSE)
  - Year 12 students may study 1 BTEC Level 3 Extended Certificate in ICT or Engineering (equivalent to 1 subject - AS level)
  - Additional BTEC courses in Health and Social Care and Science have been added to the approved list.
  - All students must complete their course of Islamic Studies and study 1st Language Arabic at IGCSE. (Formal written permission from the MoE must be granted in any case of an Arab nation student seeking to study Arabic as 2<sup>nd</sup> Language.)

## Ta'allum Response – The Pathways Model to ‘Accelerate’ Learning and Qualifications

In view of the increased demands of the new Thanaweyah requirements, Ta'allum Academies will offer **differentiated and accelerated ‘pathways,’** which will allow students to accumulate their qualifications in a more flexible, balanced and manageable way. This will support attainment, attendance and ensure that all students are fully engaged with curriculum activities at all times.

The Secondary curriculum in Ta'allum Academies offers our students a natural academic progression from Year 7 up to university, for a ‘global community.’

### Most Ta'allum Students are likely to follow Pathways Model 1 as follows:

(Please note that the order of some subject entries may vary from the example Pathway below. The model will be subject to review and change according to actual results achieved by students.)

<b>Year 10</b> <small>(with lessons per week)</small>	English (6 lessons)	Mathematics (5 lessons)	Arabic (4 lessons)	Option 1 (6 lessons)	Option 2 (6 lessons)	Enrichment Islamic (2 lessons) PE (1 lesson)
<b>Year 11</b> <small>(with lessons per week)</small>			Arabic AS (4 lessons)	Option 3 (6 lessons)	Option 4 (6 lessons)	

### Some Higher Ability Students may follow an ‘accelerated’ programme for Pathway 2:

<b>Year 10</b> <small>(with lessons per week)</small>	English (6 lessons)	Mathematics (5 lessons)	Arabic (4 lessons)	Option 1 (6 lessons)	Option 2 (6 lessons)	Enrichment Islamic (2 lessons) PE (1 lesson)
			Arabic AS	Option 3	Option 4	

<b>Year 11</b> (with lessons per week)	IELTS	Statistics	(4 lessons)	(6 lessons)	(6 lessons)	
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## Programmes of Study

### Key Stage 4 Programme Of Study - Years 10 – 11

At Key Stage 4 (Years 10 and 11), students begin their programme of study which leads to a minimum of 7 IGCSE qualifications. The programme is structured as follows:

- **Core Subjects (compulsory):** English, Mathematics, Arabic *plus*
- **4 Options** - From 'strands' in Business and ICT; Science based options; Arts and Humanities options
- **Learner enrichment:** Islamic Studies, Physical Education and a non-timetabled ECA

**A minimum of 7 IGCSE subjects will be offered.**

Core Subjects (Mandatory)		Arabic English Mathematics
Option Subjects (Option Blocks to be determined at school level)	<b>Business and ICT Strand Options</b>	Business Studies ICT (Information & Communication Technology) Enterprise Computer Science, BTEC IT (double award)
	<b>Science Strand Options</b>	Biology Chemistry Physics Child Development Physical Education
	<b>Arts and Humanities Strand Options</b>	Art and Design Global Citizenship Global Perspectives Geography Development Studies History Travel and Tourism Sociology Psychology
(LEAs) Learner Enrichment Activities & Subjects		Islamic Studies Physical Education Extra-Curricular Activities

All students are supported through the options process making final choices with a full and detailed options evening, taster lessons, and an individual interview to support them in the transition from Year 9 to KS4.



To enroll on an optional iGCSE course for KS4, a student needs to have met the minimum entry criteria as set out below:

Lower Ability	Entry Requirements	Middle Ability	Entry Requirements	Higher Ability	Entry Requirements
Art	4	Physical Education	5	Physics	6
Global Perspective	4	Biology	5	Business Studies	6
Travel and Tourism	4	IT	5	Psychology	6
Chemistry	4	Geography	5	History	6
Environmental Management	4	Sociology	5	Computer Science	6
BTEC IT	3	Enterprise	5		
Single Science	3				

Please note, additional consideration will be given based on GL Assessments and CAT4 scores.

### KS5 Programme of Study – Year 12

Students joining Year 12 or those commencing IAS studies in Year 11, are encouraged to continue following a broad, challenging curriculum. The normal expectation for Year 12 students is that they will take three or four Advanced Subsidiary (AS) subjects in Year 12. **Arabic is mandatory plus 2 or 3 Options.**

#### Pathways Model 1:

<b>Year 12</b> (with lessons per week)	Entry criteria: 7 iGCSEs at E/3 or above plus AS Arabic.			
	AS Option 1 (8 lessons)	AS Option 2 (8 lessons)	AS Option 3 (8 lessons)	Enrichment: Islamic (2 lessons) Arabic (4 lessons can lead to A2)

#### Pathways Model 2:

<b>Year 12</b> (with lessons per week)	Entry criteria: 5/6 iGCSEs at E/3 or above plus AS Arabic.			
	AS Option 1 (8 lessons)	AS Option 2 (8 lessons)	iGCSE Resits (8 lessons)	Enrichment: Islamic (2 lessons) Arabic (4 lessons can lead to A2)

#### Pathways Model 3:

<b>Year 12</b> (with lessons per week)	Entry criteria: 5 iGCSEs at E/3 or above.			
	AS Option 1 (8 lessons)	AS Option 2 (8 lessons)	AS Arabic (4 Lessons)	iGCSE Resits (8 Lessons)

(Please note that the order of some subject entries may vary from the example Pathways above. The models will be subject to review and change according to actual results achieved by students.)

In September 2018, following formal approval from the Ministry of Education in Qatar, Level 2 and 3 **BTEC courses** have been offered in Ta'allum Academies (currently for Boys only.) In 2021, the MoE announced that only Engineering, IT, and Health and Social Care would be accepted for the new Thanaweyah (applies first in June 2024). Please be aware that Qatari universities currently do not accept BTEC/s for entry onto their courses.

- The Academy provides subject and course specific conferences for all students focusing on future study and career pathways, and University entrance.
- Each subject/course has 8 periods of contact time per week, with additional time allocated to independent study.
- One of our primary areas of focus at Key Stage 4 and 5 is university preparation. Ta'allum Schools support every student in choosing the appropriate university course and/ or career pathway.
- Comprehensive tutor support programmes with regular tutor sessions, Guidance using the Unifrog programme for Careers / University preparation lessons and research are in place to support this aim.

<b>CORE Subjects (Mandatory)</b>	<b>Arabic</b>
<b>OPTIONS</b>	<b>English &amp; Maths Options</b>
	<b>Business &amp; Commerce Options</b>
	<b>Science &amp; Health Options</b>
	<b>Arts &amp; Humanities Options</b>
<b>(LEAs) Learner Enrichment Activities &amp; Subjects</b>	Islamic Studies

As well as the entry requirements into Year 12, KS5 students must meet the agreed academic requirements for entry onto AS level and BTEC courses as below.

<b>IGCSE Subject</b>	<b>Minimum Passing Grade</b>	<b>AS Subject</b>	<b>Entry Grades 2023-24 with subject requirements</b>
Arabic	C/4	Arabic	C/4
English	C/4	AS General	B/5-6
English	C/4	English	B/5-6
Global Perspectives	C/4	Global Perspectives	Global Perspectives – C/4 and/or English at grade C/4
Psychology	B/5	Psychology	B/5-6 Psychology OR English 5 <b>and</b> Biology 5 <b>and</b> Maths 5
Business Studies	C/4	Business Studies	C/4
Chemistry	B/5	Chemistry	B+/A/6-7
Physics	B/5	Physics	B+/A/6-7
Biology	C/4	Biology	B+/A/6-7
Maths	B/5	Maths	B+/A/6-7
ICT/CS	C/4	ICT/CS	C/4
Travel and Tourism	C/4	Travel and Tourism	Grade C/4 in Travel & Tourism and/or English at grade C/4
BTEC	C/4	BTEC Level 3	Grade C/4 in the BTEC subject and/or English at grade C/4

## Current Ta'allum IGCSE and IAS Subject Specifications (Edexcel and Cambridge)

### Pearson Edexcel – IGCSE and GCSE

Subjects	Subject Code
Arabic	4AA1
Biology	4B11
Business	4BS1
Chemistry	4CH1
English Second Language	4ES1
English Language B	4EB1
English Literature	4ET1
Fine Art	4FA1
ICT	4IT1
Mathematics	4MA1/H
Physics	4PH1
History	4HI1/1
Psychology (GCSE)	1PSO
Physical Education (GCSE)	1PEO
<b>Pearson Edexcel AS</b>	
Arabic	WAA01
Business	WBS11/WBS12
Biology	WBI11/WBI12/WBI13
Chemistry	WCH11/WCH12/WCH13
Mathematics (Pure Mathematics 1&2 And Statistics 1)	WMA11/WMA12/WST01
Physics	WPH11/WPH12/WPH13

### Cambridge IGCSE

English As a Second Language With Speaking	511
Global Perspectives	544
<b>Cambridge IAS</b>	
English General Paper	8021
Environmental Management	8291
Global Perspectives	9239
ICT	9626
Sociology	9699
Travel & Tourism	9395

# Ta'allum Current Lesson Allocation Model

Lesson Allocation  
2023 - 2024  
Ta'allum Secondary Schools



LOWER KS3	English	Maths	Science	Humanities			ICT/Computing/IT	PE	Art	Music/Orchest	*Makarem/ Life Skills	Arabic	Islamic Studies	TOTAL	ECA	G. Total		
				Geog	History	CRS/ History												
Yr 7	5	5	5	1	1	1	2	1	1	1	1	4	2	30	1	31		
Yr 8	5	5	5	1	1	1	2	1	1	1	1	4	2	30	1	31		
UPPER KS3	English	Maths	Science	Humanities			ICT/Computing/IT	PE	Art	Music/Orchest	*Makarem/ Life Skills	Arabic	Islamic Studies	TOTAL	ECA	G. Total		
Yr 9	5	5	5	Geog	History	Qatar History											1	1
KS4	English	Maths	Option A	Option B				Option C	Option D	PE				Arabic	Islamic Studies	TOTAL	ECA	G. Total
Yr 10	6	5	6	6				0	0	1				4	2	30	0	30
Yr 11	6	5	6	6				6	6	1				4	2	30	0	30
KS5							Option A	Option B	Option C				Arabic	Islamic Studies	TOTAL	ECA	G. Total	
Yr 12							0	0	0				4	2	30	0	30	
Yr 13							0	0	0				0	2	30	0	30	

KS4 OPTIONS: Please see KS4 Programme of Study & Options Guide  
 A Year 13 curriculum will be offered for students to follow full 2 Year 'A' Levels

KS5 OPTIONS: KS5 Programme of Study & Options Guide to be created  
 \*Makarem/Life Skills for Years 7 - 9 will be taught on alternative weeks

LEARNER ENRICHMENT ACTIVITIES (LEA) (includes 1 Non Timetabled ECA per semester for KS3)

Signatures from Heads of Secondary	Signatures from Principals
AMAB	<i>[Signature]</i>
Date	14.5.23
AMAG	<i>[Signature]</i>
Date	14/5/23
AJR	<i>[Signature]</i>
Date	16.5.23

Signatures from Ta'allum staff	
School Improvement Consultant (Secondary and Arabic)	<i>[Signature]</i>
Date	11/05/23
Head of HK	<i>[Signature]</i>
Date	17/5/23
Director of Education	<i>[Signature]</i>
Date	17.5.23

as of 19 May 2023



## Appendix 1: Ta'allum Schools Exams Entry

- Ta'allum Academies have a **clear and effective approach to entry for IGCSE** candidates in the current changing context of new exam specifications and **raised Thanaweyah requirements**.

- Early entry, with fidelity to the exam board expectations for delivery and guided learning hours, can play a role in **improving the attainment of students and should be firmly focused on enhancing achievement**. The motivational benefits of students experiencing success throughout their IGCSE courses can be significant. In addition, **reducing the total number of examinations** students need to sit at the end of Year 11 can enable students to focus on other subjects. To be successful with early entry, it is essential that the guided learning hours advocated by the exam board have been met.

Exam officers must complete and sign the form attached as **Appendix 5** and submit it to the Director of Education for approval in order to register students for IGCSE or IAS exams. The form provides information about students' attendance and academic performance for students considering taking external exams.

### Guiding Principles

Early entry has now been built into the programme and this facilitates a broader curriculum for all.

- Early entry is used in a way that enables students to **achieve or exceed their target grades**.
- Early entry should maximise students' opportunities to succeed in any given subject. It should, therefore, enhance students' sense of enjoyment and may play a role in their choice to continue to study that subject after IGCSE.
- Students will always be allowed, and may actively be encouraged, to **re-sit** an examination at a later date, even if good progress has already been made. Early entry will not be used in a way that encourages the 'banking' of notional pass grades for the (for example, presently an 'F') but will be used as a stepping-stone to promote higher achievement for the increased Thanaweyah demands.

The following processes should be completed prior to entry:

- All students must have **demonstrated progress that is appropriate for their early entry at any given time** for an examination. This will involve demonstrating **the capability to achieve A\* A or B (or numerically 9 – 5) grades. (preferably in 5 IGCSE subjects) and, where feasible, with the pre- condition that a Mock exam should be first sat** to ascertain readiness. Principals and Heads of School will exercise **professional judgement** in making their recommendations.
- The recommended guided learning hours should have been met (as timetabled and per student attendance).
- Opportunities should be made available for **parents/carers and students** to meet the Head of School and the relevant head of department to discuss the entry policy as requested.
- Following the receipt of results, results analysis will be undertaken to ensure that **the outcomes of early entry are contributing strongly to raising achievement** for all students.
- A **consistent approach to registration of Early Entry candidates** will ensure that students who have not been recommended for Early Entry at a Ta'allum School will not be allowed to register at a partner Ta'allum Academy.



## Appendix 2: Promotion and Retention Statement – see also Criteria for Promotion & Retention Policy

The conditions set out in this Policy apply to all subjects *except* Art and PE. **Unless** Art and PE are IGCSE Options.

**CATEGORY 1: Students whose Year Average Grade is above 50% in all subjects.**

Students in this category will be automatically promoted to the next year.

**CATEGORY 2: Students whose Year Average Grade is below 50% in 1 - 3 subjects.**

Students in this category will be given the opportunity to sit Retake exams in the subjects they have not passed. Retake exams are scheduled in late August or Early September, before the start of the next academic year.

At the discretion of the Principal, and **with formal approval from the Director of Education** at Head Office, the following contingency arrangements can be applied for students in Category 2, (only for End of Year average grades) in each subject:

- A student who has an End of Year Average grade of 48% or 49% in any subject can have that mark rounded up to 50%.
- A student who, achieves an End of Year Average grade below 50% but at 45% or above **in 1 subject only**, can have the mark rounded up to 50%.

**To support this process, the SIMS Coordinator or Exams Officer is required to provide a full and accurate list of the End of Year grades of all students who have one subject at 45 – 50% for the End of Year average grade in any subject.** This data will be for the consideration of the Principal and relevant Head of School during their internal results approval meeting prior to any requests to the Director of Education.

All other students with any End of Year average grades below 45% will have retakes in the failing subjects after which:

- Students who pass ALL Retake exams, or fail only 1 retake exam, will be promoted to the next year.
- Students who pass 2 Retake exams will be promoted to the next year with an undertaking in the subject they have not passed.
- Students who pass 0 Retake exams will not be promoted to the next year. They will, however, be given the opportunity to repeat the Year.
- Please note that the contingency guidance described above also applies to Retake exams.

**CATEGORY 3: Students whose Year Average Grade is below 50% in more than 3 subjects.**

- Students in Category 3 will not be given the opportunity to sit Retake exams and will not be promoted to the next year. They will be given the opportunity to repeat the year.

However, at the discretion of the Principal, and **with formal approval from the Director of Education at Head Office**, the following contingency arrangements can be applied in Category 3, (only for End of Year average grades) in each subject. A student who:

- Has an End of Year Average grade of 48% or 49% in any subject can have that mark rounded up to 50%. If this reduces the number of failing subjects for the student to 3 or less, that student will be permitted to sit Retake exams with the provisions detailed above in Category 2.
- In any single subject, achieves a Year Average grade below 50%, but at 45% or above, can have the mark rounded up to 50%. (If this reduces the number of failing subjects for the student to 3 or less, that student will be permitted to sit Retake exams with the provisions detailed above in Category 2.)
- A student who has an average grade of less than 50% in 6 or more subjects, even if any are at 45% or above, will not be permitted to do retakes or be promoted to the next year.

In order to raise academic standards across our Ta'allum group, and to meet the needs and best interests of our students, we have a level of expectation for our minimum mandatory entry requirements for students to be promoted from Year 11 to Year 12. This is to ensure our students can meet the higher level of difficulty and expectation in AS and BTEC Level 3 courses, which has been brought about by the changes to exam board specifications from 2018 onwards and also in the raised requirements of the Thanaweyah which will apply for current Year 11 students as they seek to graduate in Summer 2024.

These expectations must be clearly communicated to Year 11 students and parents, as well as all Secondary parents and students.

**The following minimum criteria for promotion of students from Year 11 to 12 will apply:**

The decision will be informed by whichever 'pathway option' students are following to Thanaweyah, as set out by the MoEHE in Memo 11.

KS4 students will be promoted to Year 12 using the criteria below:

<b>Proposed Entry Requirement to Ta'allum Year 12</b>	<b>Thanaweya Option</b>	<b>Thanaweya Requirement to Graduate</b>
<b>Automatic entry – 7 IGCSEs at E/3 or above.</b>  Minimum entry requirement of 5 iGCSE grades at E/3 or above (with undertaking for 2 resits to be passed).	<b>Option 1</b>	7 IGCSE subject passes (grades A*-E or 9-3) <u>and</u> 3 AS passes (grades A-D - 1 of which may be an E grade.)
<b>Automatic entry – 7 IGCSEs at E/3 or above.</b>  Minimum entry requirement of 5 iGCSE grades at E/3 or above (with undertaking for 2 resits to be passed).	<b>Option 2</b>	7 IGCSE subject passes (grades A*-E or 9-3) and 1 AS pass, plus a full A level pass A*-D – 1 of which may be an E grade.)
<b>Automatic entry – 5 IGCSEs at E/3 or above.</b>  Minimum entry requirement of 4 IGCSE grades at C/4 or above + AS Arabic (with undertaking for 1 resit to be passed).	<b>Option 3</b>	5 IGCSE subject passes (grades A*-E or 9-3) <u>and</u> 4 AS passes (grades A-D - 1 of which may be an E grade.)

**Discretion can be applied by the school to determine significantly exceptional individual cases;** where a student may not fully meet all the entry requirements but there are compelling reasons for them to be considered. These circumstances must be presented and justified for the approval of the Ta'allum Governing Board and the Director of Education before such permission is granted.

Students with a D grade or above in English IGCSE, but without meeting the grade entry criteria for any other IAS subject, will have a limited choice of AS level subjects – Arabic, Global Perspectives, BTEC courses, as available, with continuous assessment. (Please note that this qualification is recognized by international but still not currently by most Qatar based universities.)

A common Ta'allum agreed parental undertaking letter for attendance, completion and submission of all necessary class and course work, will be issued as a condition of enrolment and before the commencement of the course.

- Students must complete 12 years of education.
- All students must complete their course of Islamic Studies and study 1st Language Arabic at IGCSE.
- Students must sit their exams at their school Exam Centre.
- In exceptional cases e.g., mature students or those who have finished Year 12, MoEHE. approval must be sought.
- Year 11 students may study 1 BTEC Level 2 Extended Certificate in ICT, Engineering, Health and Social Care or Science (equivalent to 2 subjects - IGCSE)
- Year 12 students may study 1 BTEC Level 3 Extended Certificate in ICT, Engineering Health and Social Care or Science (equivalent to 1 subject - IAS level)
- Each student decision for promotion from Year 11 to 12 at this time will be considered individually and the **criteria based on evidence of the student's past academic performance and potential for success in Thanaweyah in Summer 2024**, along with the **student's behaviour and attendance records**. Students who do not meet acceptable levels will not be promoted to Year 12.
- MoE guidelines state that **students can only be entered for exams at the school which they attend**.

### Attendance

If a student is **absent for 10 consecutive or 17 non-consecutive days** (or the total hourly equivalent in part absences), including authorized absences, the school reserves the right to **withdraw the student from any and all externally registered examinations**.

## Appendix 3: Memo - Addition of IGCSE grade E within the MoEHE Approved Passing Grades for IGCSE subjects

### Translation of Memo

This memo pertains to Article No. (3) of Ministerial Resolution No. (37) for the year 2023, incorporating the terms and conditions for the equivalence of the Year 12 Graduation Certificate in private schools which apply the British curriculum. In order to balance the stated aim to raise national educational standards with the best interests of our students who study the British curriculum, we inform you that the following points have been decided:

**Firstly:** Addition of IGCSE grade E within the MoEHE Approved Passing Grades for IGCSE subjects (applicable from 2022-2023.) (Including equivalent percentages for British secondary school certificate subjects in accordance with Ministerial Resolution (11) 2021)

Thus, the passing grades stipulated in Ministerial Resolution No. (33) of 2021, Articles (IGCSE) are now as follows:

- IGCSE Passing grades: A\*, A, B, C, D, E
- Numerical equivalents: 9, 8, 7, 6, 5, 4, 3

Commencing from the end of the academic year 2022-2023.

**Secondly:** Adopting the equivalent percentages for estimating the grades of the British Secondary Certificate subjects, which are listed in Tables (1-3) shown later when equating British secondary certificates for students included in Ministerial Resolution No. (11) for the year 2021 and who are expected to graduate in the academic year 2023-2024.

The following are the tables for estimating the grades of the British Secondary School Certificate subjects and their equivalent percentages:

**Table 1: Normal level Grades for the IGCSE/O-level**

IGCSE GRADES		
LEVEL GRADE (LETTER)	LEVEL GRADE (DIGIT)	PERCENTAGE (%)
A*	9	100
	8	98
A	7	95
	6	88
B		85
	5	80
C	4	75
D		65
	3	63
E		50

**Table 2: Advanced Subsidiary level Grades (AS-level)**

AS-Level GRADES	
LEVEL GRADE	PERCENTAGE (%)
A	100
B	85
C	75
D	65
E	50

**Table 3: Advanced level Grades (A-level)**

A-Level GRADES	
LEVEL GRADE	PERCENTAGE (%)
A*	100
A	95
B	85
C	75
D	65
E	50





السادة / مديري ومديرات المدارس الخاصة الثانوية التي تطبق المنهج البريطاني  
تحية طيبة وبعد،،،،

الموضوع : الموافقة على اضافة التقدير الحرفي "E" ضمن تقديرات النجاح المعتمدة لمواد (IGCSE)

واعتماد النسب المئوية المكافئة لمواد الشهادة الثانوية البريطانية

وفقاً للقرار الوزاري رقم (11) لسنة 2021

يهديكم قطاع شؤون التقهيم بوزارة التربية والتعليم والتعليم العالي أطيب التحيات، ويثمن جهودكم المبدولة في سبيل الارتقاء بجودة التعليم ومخرجاته، وحرصكم الدائم على مصلحة أبنائنا الطلبة.  
إشارة إلى المادة رقم (1) من القرار الوزاري رقم (11) لسنة 2021 والمتضمنة لشروط وضوابط معادلة شهادة الصف الثاني عشر في المدارس الخاصة التي تطبق المنهج البريطاني، وتحقيقاً لمقتضيات المصلحة العامة ومراعاة لمصلحة أبنائنا الطلبة الذين يدرسون المنهج البريطاني، نفيديكم علماً بأنه قد تقرر ما يلي :

أولاً: الموافقة على إضافة التقدير الحرفي "E" ضمن تقديرات النجاح المعتمدة لمواد (IGCSE) لتصبح تقديرات النجاح في الخيارات الأربعة التي نص عليها القرار الوزاري رقم (11) لسنة 2021 لمواد (IGCSE) على النحو التالي :

- تقديرات النجاح بالتقدير الحرفي : A\*,A,B,C,D,E
- تقديرات النجاح بالتقدير الرقمي : 3، 4، 5، 6، 7، 8، 9

وذلك اعتباراً من العام الأكاديمي 2023/2022 .

ثانياً : اعتماد النسب المئوية المكافئة لتقدير درجات مواد الشهادة الثانوية البريطانية والمدرجة في الجداول (1-3) الموضحة لاحقاً عند معادلة شهادات الثانوية البريطانية للطلبة الذين شملهم القرار الوزاري رقم (11) لسنة 2021 والمتوقع تخرجهم بالعام الأكاديمي القادم 2024/2023 .

وفيما يلي جداول تقدير درجات مواد الشهادة الثانوية البريطانية والنسب المئوية المكافئة لها :

هذه الوثيقة مخصصة لاستخدام الجهة المرسله إليها فقط، ولا يجوز لطرف ثالث الاطلاع عليها أو نشر أو استخدام ما ورد فيها من معلومات أو بيانات ..كلها أو جزئها .. تصريحاً أو تلميحا دون الحصول على إذن أو كتاب مسبق من مصدر هذه الوثيقة ومن يخالف ذلك سيكون عرضة للمساءلة القانونية.



الجدول رقم 1 : درجات المستوى العادي IGCSE/O-Level

IGCSE GRADES		
LEVEL GRADE (LETTER)	LEVEL GRADE (DIGIT)	PERCENTAGE(%)
A*	9	100
	8	98
A	7	95
	6	88
B		85
	5	80
C	4	75
D		65
	3	63
E		50

الجدول رقم 2 : درجات المستوى المتقدم AS-Level

AS-LEVEL GRADES	
LEVEL GRADE	PERCENTAGE(%)
A	100
B	85
C	75
D	65
E	50



هذه الوثيقة مخصصة لاستخدام الجهة المرسل إليها فقط، ولا يجوز لطرف ثالث الاطلاع عليها أو نشر أو استخدام ما ورد فيها من معلومات أو بيانات.. كليا أو جزئيا .. تصريحاً أو تلميحا دون الحصول على إذن أو كتاب مسبق من مصدر هذه الوثيقة ومن يخالف ذلك سيكون عرضة للمساءلة القانونية.



الجدول رقم 3: درجات المستوى الرفيع A-LEVEL

A-LEVEL GRADES	
LEVEL GRADE	PERCENTAGE(%)
A*	100
A	95
B	85
C	75
D	65
E	50

شاكرين لكم حسن تعاونكم ،،

وتفضلوا بقبول فائق الاحترام والتقدير

خالد عبدالله الحرقان  
وكيل الوزارة المساعد لشؤون التقييم

نسخة :

- مكتب سعادة الوزير
- مكتب سعادة الوكيل
- السيد / وكيل الوزارة المساعد لشؤون التعليم الخاص
- السيد / مدير إدارة مركز معلومات الطلبة

هذه الوثيقة مخصصة لاستخدام الجهة المرسل إليها فقط، ولا يجوز لطرف ثالث الاطلاع عليها أو نشرها أو استخدامها ما ورد فيها من معلومات أو بيانات..كليا أو جزئيا .. تصريحاً أو تلميحا دون الحصول على إذن أو كتاب مسبق من مصدر هذه الوثيقة ومن يخالف ذلك سيكون عرضة للمساءلة القانونية.

## Appendix 4: NSIS-Entering Students' Results for the 2022/2023

According to the memo, students' results are registered on the Ministry's registration system (NSIS) in the following ways:

- In schools that implement the Qatari National Curriculum and other curriculums, results must be entered as (Pass-Fail) for students in Years 1 - 12.
- In schools that implement the British Curriculum, Years 11 - 12 students' results must be entered as (Pass-Fail- Resit-Incomplete), considering the following:
  - Students who complete the IGCSE are awarded the (Pass) result.
  - The (Incomplete) result must be awarded to students who failed two subjects (IGCSE exams), provided they pass them in the next class; however, the system will not allow them to upload their certificates unless they have changed their results from (Incomplete) to (Pass) or (Fail).
  - Students who fail more than two subjects must receive a (Fail) result.
  - No explanation was given to the result (Resit) in the memo. We will double check with the ministry about this category of results.

Results must be uploaded to the NSIS system starting on 05/07/2023 and ending on 31/07/2023. It is also important to inform parents about the new regulations. Those students whose results are marked as "incomplete" cannot transfer to any other school or curriculum until they have completed the required IGCSE subjects.

### **Note:**

**It is only possible to mark (Pass-Fail) and upload certificates for years 11 and 12 for schools receiving certificates from abroad.**

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## تعميم ( 7 )

السادة / مدراء ومديرات المدارس الخاصة ورياض الأطفال  
السلام عليكم ورحمة الله وبركاته ...

## الموضوع: إدراج النتائج ( ناجح - راسب - له دور ثاني - غير مكتمل )

يسديكم إدارة لراخيص المدارس الخاصة بمؤازرة التربية والتعليم والتعليم العالي أطيب التحيات، ونشكركم على حسن تعاونكم الدائم معنا...

نحيط بسيادتكم علماً بأنه بدء من العام الأكاديمي الحالي ( 2022 - 2023 ) فقد تقور إدراج نتائج نهاية العام الأكاديمي لطلاب وفق ما يلي :

- 1- من الصف الأول الابتدائي إلى الصف الذي يحضر لجميع المنهج الدراسية يتم إدراج نتيجة ( ناجح - راسب - دور ثاني ) .
  - 2- الصف الحادي عشر والثاني عشر للمدارس التي تتبع المنهج البريطاني يتم إدراج ( ناجح - راسب - دور ثاني - غير مكتمل ) والتي تعيد الأتي :
    - نتيجة ( ناجح ) للطلاب الذي حصلوا مواد الـ IGCSE .
    - نتيجة ( غير مكتمل ) للطلاب الذي لم يتم النجاح في مادتين كحد أقصى ما أن يكملهم في الصف التي يليه ، ولن يسمح النظام برفع شهادات الطلاب الحاصلين على نتيجة غير مكتمل إلا بعد تعديل الحالة من غير مكتمل إلى ( ناجح ) أو ( راسب ) .
    - نتيجة ( راسب ) للطلاب الذي لم يتم النجاح في أكثر من مادتين .
- وعليه نلفت انباهكم بأنه وفي نهاية العام الأكاديمي 2023/2022، مستقوم جميع المدارس الخاصة بإدراج النتائج (ناجح - راسب - دور ثاني) والمدارس التي تلج المنهج البريطاني للصفين الحادي عشر والثاني عشر للطلاب الذي لم يتم النجاح في مادتين كحد أقصى نتيجة ( غير مكتمل ) ورفع جميع الشهادات الدراسية لتظل على موقع النظام الوطني لتعليمات العتبة (NSRF) بمؤازرة التربية والتعليم العالي من تاريخ 2023/05/07 إلى 2023/07/31، مع ضرورة توعيه جميع أولياء أمور طلبة الصفين الحادي عشر والثاني عشر والثالثين باستكمال المواد والحاصلين على نتيجة ( غير مكتمل ) وعدم قيرتهم على الانتقال إلى أي مدرسة أخرى أو مدرسة تلج المنهج البريطاني إلا بعد النجاح في المواد الواجب على الطالب وتعديل النتيجة من قبل المدرسة .

## ملاحظة :-

كما يخص طلبة المراحل العليا التي تتطلب ارفاق الشهادات الأصلية بعد استلام المدارس لها من الخارج فقط ويتم جميع نتيجة (ناجح - راسب) للطلبة واعتمادها في النظام مع ضرورة أن يتواجد موظف في فترة الاجازة ليتم التواصل معه بشأن إدراج النتائج ورفع الشهادات .

وتفضلوا بقبول فائق الاحترام...

احمد محمد الغالي

مدير إدارة تراخيص المدارس الخاصة

## مرفق رقم :

- 1- نون المستخدم لإنشاء حساب على بوابة خدمات الجمهور ( عربي - إنجليزي )
- 2- نون المستخدم لهوية إصدار شهادات طلاب المدارس الخاصة - نظام الترميم ( عربي - إنجليزي )
- 3- نون المستخدم لرفع شهادات طلاب المدارس الخاصة .

## تفضل:

- وهي الوزارة مساندة الشؤون الأهم الخاصة
- مدير إدارة شؤون المدارس من الخاصة
- مدير إدارة شؤون مدارس الطلبة
- مدير إدارة تكنولوجيا المعلومات





