

To: Year 9 Parents,

RE: CURRICULUM NEWSLETTER

Date: 22nd November

Our Academy Core Priorities 1st Safeguarding, 2nd Teaching and Learning

Our Key Tarbeya Theme - A Culture of Respect

Our Key Current Target - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parent/Guardians,

Thank you for attending our parents consultation day. As a Headteacher you always want to see a large proportion of parents attend these sort of events as improving students outcomes is a joint effort. It was a real pleasure for me to have the opportunity to interface with our parents as this is such a challenge during a busy week at school. I was pleased with the general feedback which was really positive, especially when discussing what has developed and improved thus far. My PA will be sending a survey out to some of you to complete so that I can further understand your thoughts when considering our next steps.

The End of Semester exams are just around the corner and I would just like to direct you to our website for the Timetable, learning objectives, practice questions and other useful materials. Please do see the website for the End of Semester timetable which was updated on the 21st November. As you are aware we have introduced a new system called OWLTS this year in which students are tested online rather than paper. As per the mid semesters we will be completing the end of semester exams for Arabic, English, Maths and Science for years 7 – 9 using the OWLTS system. To further assist with your child's preparations for this process we will be giving the students access to a practice OWLTS test. The other subject areas will be completed on paper as previously experienced.

Below are some reminders about the exams:

- All students must wear full school uniform and ensure they come fully prepared with all the necessary equipment – **Tablet**, black pen, pencil, ruler, eraser, pencil sharpener, protractor, calculator, compass and highlighter. Students who arrive out of uniform may not be allowed to enter the exam hall.
- Years 7, 8, 9 and 10 students should arrive at school as normal during the examination period. They will be able to leave early as indicated on the exam timetable.

- Students should arrive at the examination venue 15 minutes before the start of the examination. If a student is late, they will enter only at the discretion of the invigilator. Please leave plenty of time to negotiate the traffic congestion outside the school.
- Year 11 and 12 students will be completing an exam paper which will feature as part of the End of semester report. Please remind your child/children to sign out should they leave school to study off site. As you will appreciate we need to know where all our students are as part of our duty of care.
- I remind students in Year 12 that the grade for Islamic Studies will feature in the report and all other results communications including for university. It is therefore both compulsory and essential that all Y12 students attend the exam.

We wish all our students the very best of success in their forthcoming exams and hope they will be rewarded for their efforts. We thank you for your continued support. Do not hesitate to contact the school if you would like any further clarification of these issues.

Yours faithfully
James Batts
Head of Secondary

| Subject | Week Commencing 11 th and 18 th November 2018 |
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| Maths | <p>This week your child will be learning how to write a number in a standard form, how to calculate with numbers in standard form, how to work out a percentage increase and decrease, and to solve real-life problems including percentages.</p> <p>Home Learning this week will be to:</p> <p>https://app.myimaths.com/myportal/library/15/149/1570 https://app.myimaths.com/myportal/library/15/149/1570#collapse2 https://app.myimaths.com/myportal/library/15/149/1566#collapse6 https://app.myimaths.com/myportal/library/15/149/1566#collapse7</p> |
| English | <p>This week your child will be learning how images can be used to influence the reader.</p> <p>Home Learning this week will be to find an article that aims to influence the reader. They should choose an appropriate image and write an appropriate caption for the image, carefully selecting their language to reinforce the</p> |

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| | <p>writer's point of view thinking about use of synonyms and related words, lexical fields, formal/informal language and appropriate punctuation (e.g. colons).</p> |
| Biology | <p>This week your child will be learning:</p> <p>Explain the importance of nitrates to plants.</p> <p>Describe the synthesis of starch and proteins in plants (only in terms of the monomers involved).</p> <p>Recall some functions of different proteins.</p> <p>Describe why plants are cross-bred.</p> <p>Identify the desired outcome of crossbreeding.</p> <p>Describe how increased human population growth affects food supply.</p> <p>Describe how selective breeding is done.</p> <p>Home Learning this week will be to</p> <p>Exploring science 9 - Growing crops pages 30 - 31 – questions 1 to 6</p> |
| Chemistry | <p>This week your child will be learning:</p> <ol style="list-style-type: none"> 1. Describe the test for oxygen. 2. Classify changes as exothermic or endothermic from temperature changes. 3. Describe the combustion of hydrocarbons (in terms of reactants and products). 4. Describe examples of energy being used to start a chemical reaction or keep it going. 5. Describe bond breaking and making in terms of energy transfer. 6. Summarise energy changes by drawing simple reaction profiles. <p>Home Learning this week will be to:</p> <p>Exploring science 9 - Energy transfers pages 118-119 – questions 1 to 9</p> |
| Physics | <p>This week your child will be learning:</p> <ol style="list-style-type: none"> 1. Name different forces, such as weight, friction, upthrust, drag. 2. Identify the forces acting on moving and stationary objects, and the directions in which they act. 3. Explain the effects of balanced and unbalanced forces in a range of situations. 4. Describe how drag changes with speed. 5. Calculate the resultant of forces acting along the same line. |

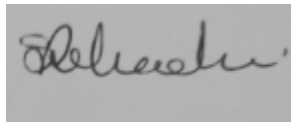
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| | <p>6. Explain why vehicles or other moving objects have a top speed.</p> <p>Home Learning this week will be to: Exploring science 9 - Energy transfers pages 130-131 – questions 1 to 7</p> |
| ICT | <p>Your child will be learning about input and output devices</p> <p>This week your child will be learning about the basic components of a computer including input, output and storage devices. They will learn about the differences of various input and output devices. They will identify some advantages and disadvantages of the devices and how they are used to either input or output data to and from a computer.</p> <p>Home Learning: Revise uses of pointing devices.</p> |
| History | <p>This week your child will be learning about the Trenches and life for soldiers during WW1</p> <p>Home Learning this week will be to : answer the tasks and for some teachers write letters from the trenches back home to the UK</p> |
| Geography | <p>This week your child will be learning about Earthquakes: the causes and consequences and examples of real quakes around the globe.</p> <p>Home Learning this week will be to answer questions in the textbook and extension activities as set by the teacher</p> |
| Qatar History for Foreigners | <p>This week your child will be learning about the Emirs from 1850 to the current day.</p> <p>Home Learning this week will be to complete the tasks in the textbook</p> |
| Islamic Studies for Foreigners | <p>This week your child will be learning:</p> <p>Know and understand Muhammad (PBUH) Career (life) in Makkah Consider the different views and perspectives in early Makkan society to Muhammad (PBUH) as the messenger of Allah.</p> <p>Identify the different reasons for opposition evaluate the dangers facing the early Muslim community and how the Prophet (PBUH) dealt with opposition Know the events of the Hijrah and consider the significance of the Hijrah for Muslims</p> <p>Outline the role of the Prophet Muhammad (PBUH) as the head of the state Identify and outline 2 key battles and the impact they had on the early Muslim community (Cause and Effect)</p> |

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| | <p>Consider why force was approved on these occasions? Home Learning this week will be to complete the tasks in the textbook</p> |
| Art | <p>This week your child will be learning: About tones and shades used in perspective and will be making 3D objects such as a cube. They will use pencil colours for tone and shading and do 3D shapes with faded techniques and blending. Home Learning this week will be to: To hand in the art project which was due last week . 20% of the overall mark . Students must create a 3D version of Van Gogh's chair or Bedroom, Use creativity and try to make it personal. Students must check they have completed all the work on the classroom sheets.</p> |
| Arabic | <p>This week your child will be learning: من أجل الطفولة Home Learning this week will be to : إجابة أسئلة الكتاب المدرسي : صفحة 108</p> |
| Islamic | <p>This week your child will be learning: مصارف الزكاة Home Learning this week will be to : إجابة ورقة العمل على التميز :</p> |
| Qatar History | <p>This week your child will be learning: حكام دولة قطر Home Learning this week will be to : عمل بحث عن الأوضاع الاقتصادية في عهد الشيخ عبد الله بن جاسم:</p> |
| Holy Quran | <p>This week your child will be learning: سورة الأحقاف الآيات من 29 - 35</p> |

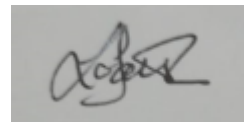
Our next fortnight objectives will be sent early next week.

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia
Deputy Head of Secondary (Academic)



James Batts
Head of Secondary