
To: Year 10 Parents,

RE: CURRICULUM NEWSLETTER

Date: 14th October

Our Academy Core Priorities 1st Safeguarding, 2nd Teaching and Learning

Our Key Tarbeya Theme - A Culture of Respect

Our Key Current Target - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parent/Guardians,

We hope your child has had a very positive and productive start to the Semester.

Immediately after the October break (Week Commencing October 28th 2018) all our students in Years 7-10 will complete their Mid Semester Assessments as scheduled on the published Ta'allum calendar. These are continuous assessment tasks that help teachers reflect on the learning so far, set targets and consider the next steps in learning. In most cases the assessments will be occurring during normal lessons and your children should attend school as normal.

The assessments will reflect the agreed learning Objectives covered so far this Semester. They are included in this letter and will be posted on the school's website. These Mid Term Assessments will provide students, teachers and parents with an up to date 'snapshot' from which to evaluate and track your child's academic progress in the semester so far.

This year students will complete their assessments in English, Maths, Science and Arabic on their tablets using the OWLTS online testing programme. The programme allows for a variety of assessment tasks. It is essential that your child is familiar with the programme and this style of assessment. End of Semester Exams will also be completed using the tablets.

Lessons in the core subjects over the past 3 weeks have utilised tablets to enable students to prepare in class through online activities. Please note that tablets are required items for all school students. Students who fail to bring their tablet to school without good reason will be subject to behaviour sanctions according to the Academy's Behaviour Policy. In the event of a tablet needing to be replaced or repaired, parents are asked to liaise immediately with the technical support team at the Academy.

Please note that all assessment reports this year will be delivered through the parent app and no school reports will be printed. Please come into school and seek advice on how to download and set this up. The reception staff will be happy to assist you.

We wish all our students the very best of success in their preparations for their Mid Semester assessments over the coming weeks. Please do not hesitate to contact the school if you have any questions or require further clarification of these details.

We thank you in anticipation of your usual cooperation and support.

Subject	Week Commencing 14th October 2018
Maths	<p>This week your child will be revising quadratic expressions and equations (Algebra 5 chapter), inequalities, parallel and perpendicular lines (Graphs 5 chapter), transformations (Shape and Space 5 chapter) and probability (Handling data 4 chapter).</p> <p>The home learning this week will be to:</p> <p>https://app.myimaths.com/myportal/library/15/150/1574 https://app.myimaths.com/myportal/library/15/150/1579 https://app.myimaths.com/myportal/library/15/151/1593 https://app.myimaths.com/myportal/library/15/152/1600</p> <p><u>Objectives for mid test will be:</u></p> <p><u>Quadratic expressions and equations</u> (Algebra 5, page 311-325)</p> <ul style="list-style-type: none"> • Expand the product of two or more linear expressions • Factorize quadratic expressions • Solve quadratic equations by factorizing • Solve problems involving problems into mathematical equations <p><u>Inequalities, parallel and perpendicular lines</u> (Graphs 5, page 326-337)</p> <ul style="list-style-type: none"> • Represent and interpret inequality on a graph • Find the equation of the line perpendicular to the other line • Find coordinate of the mid-point and length of the line <p><u>Transformations</u> (Shape and Space 5, page 338-355)</p> <ul style="list-style-type: none"> • Translation

	<p><u>Objectives for mid test will be:</u></p> <table border="1" data-bbox="423 352 1487 646"> <tr> <td data-bbox="423 352 1487 401"><u>AO1 – READING</u></td> </tr> <tr> <td data-bbox="423 401 1487 478">AO1 Read and understand a variety of texts, selecting and interpreting information ideas and perspectives.</td> </tr> <tr> <td data-bbox="423 478 1487 527">AO1 B. Understand in detail a range of texts, identifying finer points of detail.</td> </tr> <tr> <td data-bbox="423 527 1487 575"><u>AO5- WRITING</u></td> </tr> <tr> <td data-bbox="423 575 1487 646">AO5 Write clearly, using a range of vocabulary and sentence structures, with appropriate paragraphing and accurate spelling, grammar and punctuation</td> </tr> </table>	<u>AO1 – READING</u>	AO1 Read and understand a variety of texts, selecting and interpreting information ideas and perspectives.	AO1 B. Understand in detail a range of texts, identifying finer points of detail.	<u>AO5- WRITING</u>	AO5 Write clearly, using a range of vocabulary and sentence structures, with appropriate paragraphing and accurate spelling, grammar and punctuation
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AO5 Write clearly, using a range of vocabulary and sentence structures, with appropriate paragraphing and accurate spelling, grammar and punctuation						
<p>Biology</p>	<p>This week your child will be learning:</p> <p>2.48 explain how alveoli are adapted for gas exchange by diffusion between air in the lungs and blood in capillaries</p> <p>2.50 practical: investigate breathing in humans, including the release of carbon dioxide and the effect of exercise</p> <p>The home learning this week will be to:</p> <p>Complete the appropriate section of the year 10 Biology homework booklet</p> <p><u>Objectives for mid test will be:</u></p> <p>2.35 know that ATP provides energy for cells</p> <p>2.37 know the word equation and the balanced chemical symbol equation for aerobic respiration in living organisms</p> <p>2.38 know the word equation for anaerobic respiration in plants and in animals</p> <p>2.43B describe the role of stomata in gas exchange</p> <p>2.45B practical: investigate the effect of light on net gas exchange from a leaf, using hydrogen-carbonate indicator</p> <p>2.48 explain how alveoli are adapted for gas exchange by diffusion between air in the lungs and blood in capillaries</p> <p>2.50 practical: investigate breathing in humans, including the release of carbon dioxide and the effect of exercise</p>					
<p>Chemistry</p>	<p>This week your child will be learning:</p> <p>Understand how elements are arranged in the Periodic Table:</p> <ul style="list-style-type: none"> ● in order of atomic number ● in groups and periods 					

1.19 understand how to deduce the electronic configurations of the first 20 elements from their positions in the Periodic Table

1.20 understand how to use electrical conductivity and the acid-base character of oxides to classify elements as metals or non-metals

1.21 identify an element as a metal or a non-metal according to its position in the Periodic Table

1.22 understand how the electronic configuration of a main group element is related to its position in the Periodic Table

1.23 understand why elements in the same group of the Periodic Table have similar chemical properties

1.24 understand why the noble gases (Group 0) do not readily react.

The home learning this week will be to:

Complete the appropriate section of the year 10 Chemistry homework booklet

Objectives for mid test will be:

Section 1: Principles of chemistry

(a) States of matter

1.1 understand the three states of matter in terms of the arrangement, movement and energy of the particles

1.2 understand the interconversions between the three states of matter in terms of: the names of the interconversions and how they are achieved
the changes in arrangement, movement and energy of the particles

1.3 understand how the results of experiments involving the dilution of colored solutions and diffusion of gases can be explained.

1.4 know what is meant by the terms:
Solvent, solute, solution and saturated solution

1.5C know what is meant by the term solubility in the unit g per 100 g of solvent

1.6C understand how to plot and interpret solubility curves

1.7C practical: investigate the solubility of a solid in water at a specific temperature.

Section 1: Principles of chemistry

(b) Elements, compounds and mixtures

1.14 know what is meant by the terms atom and molecule

1.8 understand how to classify a substance as an element, a compound or a mixture

1.9 understand that a pure substance has a fixed melting and boiling point, but that a mixture may melt or boil over a range of temperatures

1.10 describe these experimental techniques for the separation of mixtures: simple distillation, fractional distillation, filtration & crystallization.

1.11 understand how a chromatogram provides information about the composition of a mixture

1.12 understand how to use the calculation of R_f values to identify the components of a mixture

1.13 practical: investigate paper chromatography using inks/food colourings.

Section 1: Principles of chemistry

(c) Atomic structure

1.15 know the structure of an atom in terms of the positions, relative masses and relative charges of subatomic particles

1.16 know what is meant by the terms atomic number, mass number, isotopes and relative atomic mass (A_r)

1.17C be able to calculate the relative atomic mass of an element (A_r) from isotopic abundances.

1.26 calculate relative formula masses (including relative molecular masses) (M_r) from relative atomic masses (A_r)

1.28 understand how to carry out calculations involving amount of substance, relative atomic mass (A_r) and relative formula mass (M_r).

Section 1: Principles of chemistry

(a) States of matter

(b) Elements, compounds and mixtures

(e) Chemical formulae, equations and calculations

(d) The Periodic Table

1.18 Understand how elements are arranged in the Periodic Table:

- in order of atomic number
- in groups and periods

	<p>1.19 understand how to deduce the electronic configurations of the first 20 elements from their positions in the Periodic Table</p> <p>1.20 understand how to use electrical conductivity and the acid-base character of oxides to classify elements as metals or non-metals</p> <p>1.21 identify an element as a metal or a non-metal according to its position in the Periodic Table</p> <p>1.22 understand how the electronic configuration of a main group element is related to its position in the Periodic Table</p> <p>1.23 understand why elements in the same group of the Periodic Table have similar chemical properties.</p> <p>1.24 understand why the noble gases (Group 0) do not readily react.</p>
<p>Physics</p>	<p>This week your child will be learning:</p> <p>3.14 know that light waves are transverse waves which can be reflected, refracted</p> <p>3.15 use the law of reflection (the angle of incidence equals the angle of reflection)</p> <p>3.16 Practical: draw ray diagrams to illustrate reflection and refraction</p> <p>The home learning this week will be to: Complete section 4 of the year 10 Physics homework booklet</p> <p><u>Objectives for mid test will be:</u></p> <p><u>Unit 3 – Waves</u></p> <p>Students will be assessed on their understanding of waves, transverse and longitudinal, their properties and examples of each. Student are expected to understand how they convert between units (Km to m, kHz to Hz etc.), they will be assessed on their understanding of the wave equation and how well they apply them using real life situations.</p> <p>They will also be assessed on their understanding of the electromagnetic spectrum, its properties, uses and dangers associated with different areas of the spectrum.</p> <p>Students are also required to know and use the law of reflection (the angle of incidence equals the angle of reflection) and identify different areas of a ray diagram, commenting of if a wave has been reflected or refracted.</p>
<p>ICT</p>	<p>This week your child will be learning about the characteristics of input and output peripheral devices such as keyboards, pointing devices, scanners (OMR/OCR),</p>

	<p>webcams, microphones, touch screen, biometric scanners, card readers and sensors, printers, monitors, projectors, etc.</p> <p>Home Learning: Research the appliances in modern smart homes that use sensors and describe how the sensor works. Revise the content covered since the beginning of the term, in preparation for mid-term assessment after the half-term break.</p> <p><u>Objectives for mid test will be:</u></p> <p>Chapter 1: Digital Devices</p> <ol style="list-style-type: none"> 1. Understand the definition of a computer 2. Know the various types of computers (PCs, Mainframes, Supercomputers) 3. Know the uses of mainframe computers and embedded microprocessors 4. Understand the types of PCs and their uses (laptops, desktops, tablets) 5. Understand the function of the CPU and how its speed is measured 6. Know about types of mobile phones and how they connect to the network (SIM) 7. Understand how navigation aids are used 8. Know what multi-functional devices are and be able to give examples 9. Understand the purpose and use of various digital devices for specified needs 10. Understand the features of digital devices 11. Know the basic components of a computer 12. Identify input and output devices and know their use 13. Know the advantages and disadvantages of various input and output devices
<p>Business Studies</p>	<p>Your child will learn about: Appropriateness of Different Forms of Ownerships</p> <p>They will explore and understand, to what extent do factors affect the appropriateness of different forms of ownerships in the business world. For example, how size and growth can lead to transition in forms of ownership.</p> <p>Home Learning: Past iGCSE exam questions/Case Study.</p> <p><u>Objectives for mid test will be:</u></p> <p>Chapter 1-6:</p> <ol style="list-style-type: none"> 1. Understand why businesses set objectives 2. Understand the difference between financial and non-financial objectives:

	<ul style="list-style-type: none"> • Financial aims and objectives: survival, profit, sales, market share, financial security • Non-financial aims and objectives: social objectives, personal satisfaction, challenge, independence and control <p>3. Understand why business objectives change</p> <ul style="list-style-type: none"> • in response to market conditions • technology • performance • Legislation • internal reasons <p>4. Understand the difference between sole traders; partnerships and franchises</p> <p>5. Understand the difference between private sector and public sector businesses</p> <p>6. Understand the characteristics of different types of business ownership</p>									
<p>History</p>	<p>2.1: The work of Gustav Stresemann at home. LO: To understand how the Rentenmark helped Germany recover. To Stresemann's foreign policy. Home learning: Quiz on the content covered in 2.1</p> <p>Objectives for mid test will be:</p> <table border="1" data-bbox="418 1205 1255 1486"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link</u></th> </tr> </thead> <tbody> <tr> <td>Weimar Republic</td> <td>The key features of the German Revolution in 1918 The strengths and weaknesses of the Weimar Republic</td> <td>Pages 3 to 8</td> </tr> <tr> <td>Treaty of Versailles</td> <td>The Terms of the Treaty of Versailles</td> <td>Pages 8 to 12</td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link</u>	Weimar Republic	The key features of the German Revolution in 1918 The strengths and weaknesses of the Weimar Republic	Pages 3 to 8	Treaty of Versailles	The Terms of the Treaty of Versailles	Pages 8 to 12
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<p>Development Studies</p>	<p>This week your child will be learning top-down & bottom up decision making to improve education provision in developing countries</p> <p>An example (Case study) of a Government led project</p> <p>An example (Case study) of a community led project</p> <p>Home learning is to complete the work on the case studies. The home learning this week will be to:</p>									

Objectives for mid test will be:			
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	To understand the meaning of Poverty and basic needs	Definitions of relative and absolute poverty Understanding basic needs such as shelter, clothing, fuel and food, as against basic expectations such as education The poverty trap	Page 2 Page 2 & student notebooks Pages 3&4
	To understand how a country's wealth can be measured	The differences between measurements such as GNP and GNI as total figures and per capita figures as well as the UN Human Development Index	Pages 4&5 Pages 56 & 57
	To understand basic ideas on ending global poverty To consider the MD goals as a global plan	How to end poverty; Education, healthcare, sanitation, laws and the role of women in society The MDG's focusing on the success towards goal 1 using data to identify possible success and failures	Pages 13(poverty), 17, 20,24, 26 (healthcare), 38-39 (Laws/Government), 31,33,35-36 (women) & student notebooks Pages 6&7
	To realise the importance of education to development To be able to describe the different levels of education	The differences between formal and informal education and the connection between formal education and development	Pages 8-10 & student notebooks
	To consider ways to achieve universal primary education	Top-down and bottom up decision making	Page 12 & student notebooks

			<p>An example of a government-led project</p> <p>An example of a community project</p>	<p>Page 13 & student notebooks</p> <p>Page 13 & student notebooks</p>														
Art	<p>This week your child will be learning:</p> <p>How to use observational drawings and link with the style and work of the artist. Students will do independent research and explain in their own words techniques and methods used</p> <p>The home learning this week will be to: Research and develop ideas and work</p> <p>Objectives for mid test will be: course work to date</p>																	
GCSE Religious Education	<p>This week your child will be learning to understand and compare Belief, uncertainty and unbelief. To evaluate what Islam's response is to unbelief.</p> <p>Home learning: work on evaluative 12 mark question structuring.</p> <p>Objectives for mid test will be:</p> <table border="1"> <thead> <tr> <th><i>Content</i></th> <th>Lesson Objectives</th> </tr> </thead> <tbody> <tr> <td>1.1 The Universe and Humans' place</td> <td>What are religions' and non-religions' views on the origins of the universe?</td> </tr> <tr> <td>1.2 Humans as Khalifah</td> <td>What is the meaning of Lehalifah and explain the Importance to Muslims?</td> </tr> <tr> <td>1.3 Human Condition</td> <td>What are the different views about soul and body?</td> </tr> <tr> <td>1.4 Selfishness and Sin</td> <td>Assess and understand selfishness and Sin</td> </tr> <tr> <td>1.5 Free Will & Determinism</td> <td>Are we in control of our destiny?</td> </tr> <tr> <td>1.6 Ultimate Reality</td> <td>What is the nature of God and its importance</td> </tr> </tbody> </table>				<i>Content</i>	Lesson Objectives	1.1 The Universe and Humans' place	What are religions' and non-religions' views on the origins of the universe?	1.2 Humans as Khalifah	What is the meaning of Lehalifah and explain the Importance to Muslims?	1.3 Human Condition	What are the different views about soul and body?	1.4 Selfishness and Sin	Assess and understand selfishness and Sin	1.5 Free Will & Determinism	Are we in control of our destiny?	1.6 Ultimate Reality	What is the nature of God and its importance
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Psychology	<p>This week your child will be learning how to outline and evaluate - Study Two Gunderson et al. (2013) Parent Praise to 1- to 3-Year-Olds Predicts Children's Motivational Frameworks 5 Years Later.</p>																	

	<p>The home learning this week will be to create a Powerpoint slide on Gunderson et al (2013) to present on Monday</p>												
<p>Global Perspectives</p>	<p>This week your child will be learning: how to carry out research carefully and cite sources</p> <p>The home learning this week will be to: research practice cases and plan essay question.</p> <p>Objectives for mid test will be:</p> <p>This week your child will be learning: how to carry out research carefully and cite sources</p> <p>The home learning this week will be to: research practice cases</p> <p>The students will be completing a plan in our lessons that cover the skills below and then for their mid-term they will be writing up a 400 word report on the topic specified.</p> <p>THERE IS NO CONTENT TO LEARN FOR THIS TEST BUT THE BETTER THE PLAN THE BETTER THE TEST RESULT</p> <table border="1" data-bbox="423 1142 1328 1570"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link:</u></th> </tr> </thead> <tbody> <tr> <td>Global Perspectives Skills: Level 1 skills</td> <td>To know and understand how to research and identify key information</td> <td>Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A</td> </tr> <tr> <td>Global Perspectives Skills: Level 2 skills</td> <td>To understand how to identify and use facts, opinions, and value judgments.</td> <td>Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A</td> </tr> <tr> <td>Global Perspectives Skills: Level 3 skills</td> <td>To identify local/personal, national and global perspectives on issues.</td> <td>Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A</td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link:</u>	Global Perspectives Skills: Level 1 skills	To know and understand how to research and identify key information	Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A	Global Perspectives Skills: Level 2 skills	To understand how to identify and use facts, opinions, and value judgments.	Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A	Global Perspectives Skills: Level 3 skills	To identify local/personal, national and global perspectives on issues.	Complete Global Perspectives for Cambridge IGCSE and O Level (textbook pending): Section A
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<p>Arabic</p>	<p>This week your child will be learning:</p> <p>الكتابة الوظيفية نص " بدد همومك " الاستعارة وأنواعها الفاعل التطبيق الكتابي</p>												

كتابة مقال عن الآثار السلبية للتعب الرياضي: The home learning this week will be to:

Objectives for mid test will be:

المادة: اللغة العربية		
الصف: العاشر		
نتائج التعلم	المواضيع	المجال
<p>- أن يستخلص الطالب الأفكار الرئيسية والفرعية في النص.</p> <p>- أن يستخرج الطالب أدلة وشواهد من النص للدلالة على معلومات محددة.</p> <p>- أن يحدد الطالب الغرض من النص المقروء.</p> <p>- أن يتعرف الطالب وجهة نظر الكاتب في النص.</p> <p>- أن يقارن بين نصين لكاتبين مختلفين يتحدثان عن موضوع واحد.</p> <p>- أن يستخلص الأساليب البلاغية التي استخدمها الكاتب لتوضيح نصه وتقويته.</p> <p>- أن يستخلص أنواع التشبيه من خلال أمثلة معطاة ومن خلال النصوص.</p> <p>- أن يوضح الطالب أثر التشبيه في تقوية النصوص وتوضيحها.</p> <p>- أن يفرق الطالب بين الحقيقة والمجاز.</p>	<p>ثقافة الاعتذار التعامل مع الآخرين البطالة أنواع البطالة وتأثيرها مباراة تسبب حرباً التعب الرياضي التشبيه الحقيقة والمجاز</p>	<p>فهم المقروء والأساليب البلاغية</p>
<p>- أن يعرب الجملة الاسمية والجملة الفعلية إعراباً صحيحاً.</p> <p>- أن يميز بين المبني والمعرب من الأسماء.</p> <p>- أن يتعرف الأفعال والحروف الناسخة وما يطرأ على الجملة من تغيير بعد دخولها عليها.</p> <p>- أن يحدد حركة البناء في الفعل الماضي والمضارع والأمر.</p> <p>- أن يتعرف حالات إعراب الفعل المضارع.</p>	<p>الجملة الاسمية ونواسخها إعراب الأفعال</p>	<p>الكلمة والجملة</p>
<p>- أن يقسم الطالب الموضوع إلى مقدمة وعرض وخاتمة.</p> <p>- أن ينظم الطالب الأفكار التي سترد في العرض وفق تسلسل منطقي.</p>	<p>المقال الرسالة الخطبة التلخيص</p>	<p>الكتابة</p>

	<p>- أن يستخدم الطالب علامات التّرقيم بدقّة، مثل: الفاصلة، والفاصلة المنقوطة، والنّقطين الرّأسيتين</p> <p>- أن يوظّف الطالب أدوات الرّبط لربط أجزاء الجملة والكلمات في فقرات متناسقة</p> <p>- أن يكتب الطالب نصّاً مترابطاً مسترسلاً، مستوفياً أفكاره، مراعيّاً السّمات البنائيّة والأسلوبيّة لنوع النّصّ الذي يكتبه</p>																
<p>Islamic</p>	<p>This week your child will be learning: درس: أحكام الزّواج / صفحة 65 : 79</p> <p>The home learning this week will be to: إجابة أسئلة الكتاب صفحة 78 - 79</p> <p>Objectives for mid test will be:</p> <table border="1" data-bbox="407 871 1505 1858"> <thead> <tr> <th data-bbox="407 871 948 997">المادّة: التّربية الإسلاميّة الصف: العاشر</th> <th data-bbox="948 871 1117 997"></th> <th data-bbox="1117 871 1305 997"></th> <th data-bbox="1305 871 1505 997"></th> </tr> <tr> <th data-bbox="407 997 948 1060">نتائج التّعلم</th> <th data-bbox="948 997 1117 1060">صفحات كتاب الطالب</th> <th data-bbox="1117 997 1305 1060">المواضيع</th> <th data-bbox="1305 997 1505 1060">المجال</th> </tr> </thead> <tbody> <tr> <td data-bbox="407 1060 948 1365"> <p>أن يتعرّف الطالب الآيات الكريمة سورة - (الإسراء) من (9 - 17)، ويفسّرها تفسيراً صحيحاً</p> <p>أن يفسّر الطالب معاني المفردات الجديدة - أن يشرح الطالب المعنى الإجمالي للآيات</p> <p>أن يستخلص الطالب الدّروس والعبر - المستفادة من الآيات الكريمة</p> </td> <td data-bbox="948 1060 1117 1365"> <p>21-28</p> </td> <td data-bbox="1117 1060 1305 1365"> <p>من سنن الله في الكون</p> </td> <td data-bbox="1305 1060 1505 1365"> <p>القرآن الكريم</p> </td> </tr> <tr> <td data-bbox="407 1365 948 1858"> <p>أن يتعرّف الطالب فضل التّكافل بين أفراد - المجتمع من خلال حديث أبي موسى- رضي الله عنه- الذي قال فيه الرّسول عليه السلام: <u>إنّ</u> <u>الأشعريين إذا أرملوا في الغزو..، ويحفظه</u> <u>ويظهر فهماً لمعانيه</u></p> <p>أن يعرّف الطالب براوي الحديث الشريف - أن يوضّح الطالب معاني المفردات الواردة - في الحديث الشّريف</p> <p>أن يشرح الطالب المعنى الإجمالي للحديث - الشّريف</p> <p>أن يستخلص الطالب الدّروس المستفادة من - الحديث الشّريف</p> </td> <td data-bbox="948 1365 1117 1858"> <p>31-40</p> </td> <td data-bbox="1117 1365 1305 1858"> <p>التكافل في أسمى صورته</p> </td> <td data-bbox="1305 1365 1505 1858"> <p>الحديث الشّريف</p> </td> </tr> </tbody> </table>	المادّة: التّربية الإسلاميّة الصف: العاشر				نتائج التّعلم	صفحات كتاب الطالب	المواضيع	المجال	<p>أن يتعرّف الطالب الآيات الكريمة سورة - (الإسراء) من (9 - 17)، ويفسّرها تفسيراً صحيحاً</p> <p>أن يفسّر الطالب معاني المفردات الجديدة - أن يشرح الطالب المعنى الإجمالي للآيات</p> <p>أن يستخلص الطالب الدّروس والعبر - المستفادة من الآيات الكريمة</p>	<p>21-28</p>	<p>من سنن الله في الكون</p>	<p>القرآن الكريم</p>	<p>أن يتعرّف الطالب فضل التّكافل بين أفراد - المجتمع من خلال حديث أبي موسى- رضي الله عنه- الذي قال فيه الرّسول عليه السلام: <u>إنّ</u> <u>الأشعريين إذا أرملوا في الغزو..، ويحفظه</u> <u>ويظهر فهماً لمعانيه</u></p> <p>أن يعرّف الطالب براوي الحديث الشريف - أن يوضّح الطالب معاني المفردات الواردة - في الحديث الشّريف</p> <p>أن يشرح الطالب المعنى الإجمالي للحديث - الشّريف</p> <p>أن يستخلص الطالب الدّروس المستفادة من - الحديث الشّريف</p>	<p>31-40</p>	<p>التكافل في أسمى صورته</p>	<p>الحديث الشّريف</p>
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	<p>أن يتعرّف حقيقة الإيمان وأهمّ شعبه - أن يفرّق الطالب بين الإسلام والإيمان والإحسان. أن يوضّح الطالب حقيقة الإيمان - أن يقارن الطالب بين شعب الإيمان - أن يبرهن الطالب على أنّ الإيمان يزيد وينقص. أن يشرح الطالب نواقض الإيمان -</p>	53-62	الإيمان بالله تعالى	العقيدة الإسلامية
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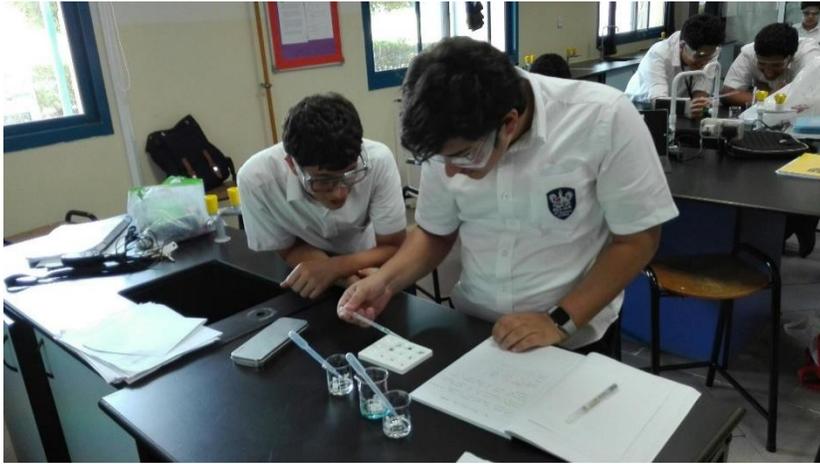
1. School Events

On Wednesday, Year 9 & 10 had a celebration assembly to highlight some of the achievements throughout the first mid-semester. I would like to say a very big congratulations to the Year 9 boys who have managed to accumulate 2843 achievement points between them...WOW, keep up the good work.

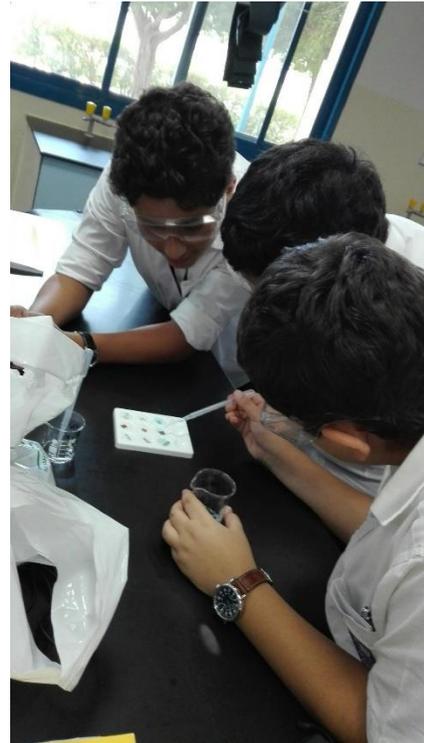
Also a very big well done to the following students Tamim Abu Samhadeneh (9BW), Ali Al-Haddad (9BG), Ali Al-Shahabi (9BY), Abdulla Jumah Al-Sulaiti (10BG) and Khalid Al-Ahbabi (9BG), who have been recognised by their form tutors for improvements in their contribution to the academy's positive ethos.



Mr Leon hopes to see many more achievement points and certificates at the end of semester 1.



Year 9 students took part in Chemistry practicals looking at the reactivity of different chemicals.



On Tuesday 9th of October, Year 7 and Year 8 were amongst some of the highest achievers from all of the boys in secondary, with the highest points in Year 7, it was Jassim Talal Al Thani with 63, Hashem Feroun 59, Tameem Al Abdulqader 51. The highest in Year 8 was; Nathan Bryan 36, Sharafeldin Arab 30 and Nasser al Emadi 27. With the best for class 7BY achieving a massive total of 561 achievement points.

Congratulations to all the students in achieving such high success.

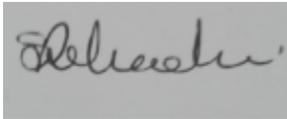


2. Coming Events for the Secondary School

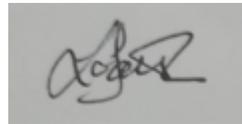
- **Tuesday 16th October - Year 12 Girls CV Writing and Personal Statement workshops**
- **Wednesday 17th October - Year 12 Boys CV Writing and Personal Statement workshops**
- **Parents Consultation Day- Saturday 10th November – 10am to 1pm**

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia
Deputy Head of Secondary (Academic)



James Batts
Head of Secondary