

To: Year 11 Parents,

**RE: CURRICULUM NEWSLETTER**

Date: 14<sup>th</sup> October

**Our Academy Core Priorities** 1st Safeguarding, 2nd Teaching and Learning

**Our Key Tarbeya Theme** - A Culture of Respect

**Our Key Current Target** - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parent/Guardians,

We hope your child has had a very positive and productive start to the Semester.

Immediately after the October break (Week Commencing October 28th 2018) all our students in Years 7-10 will complete their Mid Semester Assessments as scheduled on the published Ta'allum calendar. These are continuous assessment tasks that help teachers reflect on the learning so far, set targets and consider the next steps in learning. In most cases the assessments will be occurring during normal lessons and your children should attend school as normal.

The assessments will reflect the agreed learning Objectives covered so far this Semester. They are included in this letter and will be posted on the school's website. These Mid Term Assessments will provide students, teachers and parents with an up to date 'snapshot' from which to evaluate and track your child's academic progress in the semester so far.

This year students will complete their assessments in English, Maths, Science and Arabic on their tablets using the OWLTS online testing programme. The programme allows for a variety of assessment tasks. It is essential that your child is familiar with the programme and this style of assessment. End of Semester Exams will also be completed using the tablets.

Lessons in the core subjects over the past 3 weeks have utilised tablets to enable students to prepare in class through online activities. Please note that tablets are required items for all school students. Students who fail to bring their tablet to school without good reason will be subject to behaviour sanctions according to the Academy's Behaviour Policy. In the event of a tablet needing to be replaced or repaired, parents are asked to liaise immediately with the technical support team at the Academy.

Please note that all assessment reports this year will be delivered through the parent app and no school reports will be printed. Please come into school and seek advice on how to download and set this up. The reception staff will be happy to assist you.

We wish all our students the very best of success in their preparations for their Mid Semester assessments over the coming weeks. Please do not hesitate to contact the school if you have any questions or require further clarification of these details.

We thank you in anticipation of your usual cooperation and support.

Subject	Week Commencing 14 <sup>th</sup> October 2018
<p><b>Maths</b></p>	<p>AS Maths - This week your child will be revising algebra and functions (C1), quadratic functions (C1), equations and inequalities (C1, chapter 3) and sketching curves (C1, chapter 4).</p> <p>IGCSE Maths – This week your child will be working on January 2013, 3H and 4H paper questions.</p> <p>AS Maths - The home learning this week will be to:  <a href="https://app.myimaths.com/myportal/library/15/161/1720">https://app.myimaths.com/myportal/library/15/161/1720</a>  <a href="https://app.myimaths.com/myportal/library/15/161/1722">https://app.myimaths.com/myportal/library/15/161/1722</a>  <a href="https://app.myimaths.com/myportal/library/15/150/1575">https://app.myimaths.com/myportal/library/15/150/1575</a></p> <p>IGCSE Maths – The home learning this week will be working on algebra questions in IGCSE past papers booklet.</p> <p><b><u>Objectives for year 11 AS for mid test will be:</u></b></p> <p><b><u>Algebra and functions</u></b> (C1, page 1-14)</p> <ul style="list-style-type: none"> <li>• The use and manipulation of surds</li> <li>• Rationalising the denominator of a fraction when it is surd</li> </ul> <p><b><u>Quadratic functions</u></b> (C1, page 15-26)</p> <ul style="list-style-type: none"> <li>• Solving quadratic equations by completing the square</li> <li>• Sketching graphs of quadratic equations</li> </ul> <p><b><u>Equations and inequalities</u></b> (C1, page 27-40)</p> <ul style="list-style-type: none"> <li>• Solving simultaneous equations when one is linear and other is quadratic</li> <li>• Solving linear inequalities</li> </ul>

	<ul style="list-style-type: none"> <li>Solving quadratic inequalities</li> </ul> <p><u>Sketching curves</u> (C1, page 48-62)</p> <ul style="list-style-type: none"> <li>Sketching and interpreting the graphs of cubic functions</li> <li>Sketching the reciprocal function</li> <li>Transformation of functions</li> </ul>						
<p><b>English</b></p>	<p>This week your child will be learning to listen: Understand a wide range of recorded material spoken at normal speed.</p> <p>The <b>home learning</b> this week will be to complete a writing task: You have recently started a new hobby. Write a letter to your friend. In your letter you must:</p> <ul style="list-style-type: none"> <li>write what your new hobby is and why you started it</li> <li>say how often you do your new hobby</li> <li>write where you do your new hobby.</li> </ul> <p>Write between 100 to 150 words.</p> <p><b>Mid Term Assessment Objectives are:</b></p> <table border="1" data-bbox="440 1052 1468 1549"> <tr> <td><b><u>AO1 – READING Understand and respond in writing to a range of English texts.</u></b></td> </tr> <tr> <td>AO1 A. Understand the overall message of a text.</td> </tr> <tr> <td>AO1 B. Understand in detail a range of texts, identifying finer points of detail.</td> </tr> <tr> <td><b><u>AO2 - WRITING Write clear, relevant texts in English on a range of subjects.</u></b></td> </tr> <tr> <td>AO2 A. Demonstrate appropriate use of paragraphing, punctuation and spelling.</td> </tr> <tr> <td>AO2 C. Demonstrate a control of a range of vocabulary and a variety of grammatical structures.</td> </tr> </table>	<b><u>AO1 – READING Understand and respond in writing to a range of English texts.</u></b>	AO1 A. Understand the overall message of a text.	AO1 B. Understand in detail a range of texts, identifying finer points of detail.	<b><u>AO2 - WRITING Write clear, relevant texts in English on a range of subjects.</u></b>	AO2 A. Demonstrate appropriate use of paragraphing, punctuation and spelling.	AO2 C. Demonstrate a control of a range of vocabulary and a variety of grammatical structures.
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<p><b>English First Language</b></p>	<p>This week your child will be learning to revise writing articles for section B of the exam focusing on tone, language and structure.</p> <p>The <b>home learning</b> this week will be to complete the past paper question – write an article.</p> <p><b>Mid Term Assessment Objectives are:</b></p>						

	<p><b><u>AO1 – READING</u></b></p> <p>AO1 Read and understand a variety of texts, selecting and interpreting information ideas and perspectives.</p> <p>AO1 B. Understand in detail a range of texts, identifying finer points of detail.</p> <p><b><u>AO5- WRITING</u></b></p> <p>AO5 Write clearly, using a range of vocabulary and sentence structures, with appropriate paragraphing and accurate spelling, grammar and punctuation</p>
<p><u>Biology</u></p>	<p>This week your child will be learning:</p> <p>Food Production Crop plants</p> <p>5.1 describe how glasshouses and polythene tunnels can be used to increase the yield of certain crops</p> <p>5.2 understand the effects on crop yield of increased carbon dioxide and increased temperature in glasshouses</p> <p>5.3 understand the use of fertiliser to increase crop yield</p> <p>5.4 understand the reasons for pest control and the advantages and disadvantages of using pesticides and biological control with crop plants</p> <p>The home learning this week will be to:</p> <p>Revise content taught so far for mini in class assessment</p> <p><b><u>Objectives for mid semester test will be:</u></b></p> <p>Reproduction</p> <p>3.8 understand how the structure of the male and female reproductive systems are adapted for their functions</p> <p>3.9 understand the roles of oestrogen and progesterone in the menstrual cycle</p> <p>3.10B understand the roles of FSH and LH in the menstrual cycle</p> <p>3.11 describe the role of the placenta in the nutrition of the developing embryo</p> <p>3.12 understand how the developing embryo is protected by amniotic fluid</p>

	<p>3.13 understand the roles of oestrogen and testosterone in the development of secondary sexual characteristics</p> <p>INHERITANCE</p> <p>3.15 describe a DNA molecule as two strands coiled to form a double helix, the strands being linked by a series of paired bases: adenine (A) with thymine (T), and cytosine (C) with guanine (G)</p> <p>3.13 understand that the nucleus of a cell contains chromosomes on which genes are located</p> <p>3.14 understand that a gene is a section of a molecule of DNA and that a gene codes for a specific protein</p> <p>3.16 understand that genes exist in alternative forms called alleles which give rise to differences in inherited characteristics</p> <p>3.17 understand the meaning of the terms: dominant, recessive, homozygous, heterozygous, phenotype, genotype and codominance</p> <p>3.18 describe patterns of monohybrid inheritance using a genetic diagram</p> <p>3.19 understand how to interpret family pedigrees</p> <p>3.19 understand how to interpret family pedigrees</p> <p>3.20 predict probabilities of outcomes from monohybrid crosses</p> <p>3.21 understand that the sex of a person is controlled by one pair of chromosomes, XX in a female and XY in a male</p> <p>3.22 describe the determination of the sex of offspring at fertilisation, using a genetic diagram</p> <p>3.23 understand that division of a diploid cell by mitosis produces two cells which contain identical sets of chromosomes</p> <p>3.24 understand that mitosis occurs during growth, repair, cloning and asexual reproduction</p> <p>3.25 understand that division of a cell by meiosis produces four cells, each with half the number of chromosomes, and that this results in the formation of genetically different haploid gametes</p> <p>3.26 understand that random fertilisation produces genetic variation of offspring</p> <p>3.27 know that in human cells the diploid number of chromosomes is 46 and the haploid number is 23</p> <p>3.28 understand that variation within a species can be genetic, environmental, or a combination of both</p>
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	<p>3.29 understand that mutation is a rare, random change in genetic material that can be inherited</p> <p>3.30 describe the process of evolution by means of natural selection</p> <p>3.31 understand that many mutations are harmful but some are neutral and a few are beneficial</p> <p>3.32 understand that resistance to antibiotics can increase in bacterial populations, and appreciate how such an increase can lead to infections being difficult to control</p> <p>3.33 understand that the incidence of mutations can be increased by exposure to ionising radiation (for example gamma rays, X-rays and ultraviolet rays) and some chemical mutagens (for example chemicals in tobacco).</p> <p><b>Food Production - Crop plants</b></p> <p>5.1 describe how glasshouses and polythene tunnels can be used to increase the yield of certain crops</p> <p>5.2 understand the effects on crop yield of increased carbon dioxide and increased temperature in glasshouses</p> <p>5.3 understand the use of fertiliser to increase crop yield</p> <p>5.4 understand the reasons for pest control and the advantages and disadvantages of using pesticides and biological control with crop plants</p>
<p><b>Chemistry</b></p>	<p>This week your child will be learning:</p> <p>1.27 - know that the mole (mol) is the unit for the amount of a substance.</p> <p>1.28 - understand how to carry out calculations involving amount of substance, relative atomic mass (Ar) and relative formula mass (Mr)</p> <p>The home learning this week will be to:</p> <p>Complete a math skills booklet on moles and chemical calculations</p> <p><b><u>Objectives for mid semester test will be:</u></b></p> <p><b><u>Section 1: Principles of chemistry</u></b></p> <p>(i) Electrolysis</p> <p>1.55C understand why covalent compounds do not conduct electricity</p> <p>1.56C understand why ionic compounds conduct electricity only when molten or in aqueous solution</p>

1.57C know that anion and cation are terms used to refer to negative and positive ions respectively

1.58C describe experiments to investigate electrolysis, using inert electrodes, of molten compounds (including lead(II) bromide) and aqueous solutions (including sodium chloride, dilute sulfuric acid and copper(II) sulfate) and to predict the products

1.59C write ionic half- equations representing the reactions at the electrodes during electrolysis and understand why these reactions are classified as oxidation or reduction

1.60C practical: investigate the electrolysis of aqueous solutions

### **Section 2: Inorganic Chemistry**

(e) Extraction and uses of metals

2.22C know that most metals are extracted from ores found in the Earth's crust and that unreactive metals are often found as the uncombined element

2.23C explain how the method of extraction of a metal is related to its position in the reactivity series, illustrated by carbon extraction for iron and electrolysis for aluminum.

2.24C be able to comment on a metal extraction process, given appropriate information detailed knowledge of the processes used in the extraction of a specific metal is not required

2.25C explain the uses of aluminium, copper, iron and steel in terms of their properties

the types of steel will be limited to low-carbon (mild), high-carbon and stainless

2.26C know that an alloy is a mixture of a metal and one or more elements, usually other metals or carbon

2.27C explain why alloys are harder than pure metals

(e) Chemical Formulae, equations and calculations

1.25 write word equations and balanced chemical equations (including state symbols):

- for reactions studied in this specification
- for unfamiliar reactions where suitable information is provided.

	<p>1.26 calculate relative formula masses (including relative molecular masses) (Mr) from relative atomic masses (Ar)</p> <p>1.27 know that the mole (mol) is the unit for the amount of a substance.</p> <p>1.28 understand how to carry out calculations involving amount of substance, relative atomic mass (Ar) and relative formula mass (Mr)</p>
<p><b>Physics</b></p>	<p>This week your child will be learning:</p> <p><b>7.1</b> use the following units: Becquerel (Bq), centimetre (cm), hour (h), minute (min) and second (s)</p> <p><b>7.2</b> describe the structure of an atom in terms of protons, neutrons and electrons and use symbols such as <math>{}_{14}^{60}\text{C}</math> to describe particular nuclei</p> <p><b>7.3</b> know the terms atomic (proton) number, mass (nucleon) number and isotope</p> <p><b>7.4</b> know that alpha (<math>\alpha</math>) particles, beta (<math>\beta^-</math>) particles, and gamma (<math>\gamma</math>) rays are ionising radiations emitted from unstable nuclei in a random process</p> <p><b>7.5</b> describe the nature of alpha (<math>\alpha</math>) particles, beta (<math>\beta^-</math>) particles, and gamma (<math>\gamma</math>) rays, and recall that they may be distinguished in terms of penetrating power and ability to ionize</p> <p>The home learning this week will be to: Research the ionising effects of alpha, beta and gamma particles on the human body. Effects and popular cases in media</p> <p><b><u>Objectives for mid semester test will be:</u></b></p> <p><b><u>Section 6: Magnetism and Electromagnets</u></b></p> <p>6.1 use the following units: ampere (A), volt (V), watt (W).</p> <p>6.2 know that magnets repel and attract other magnets and attract magnetic substances</p> <p>6.3 describe the properties of magnetically hard and soft materials</p> <p>6.4 understand the term 'magnetic field line'</p> <p>6.5 know that magnetism is induced in some materials when they are placed in a magnetic field</p> <p>6.6 practical: investigate the magnetic field pattern for a permanent bar magnet and that between two bar magnets</p>

	<p>6.7 describe how to use two permanent magnets to produce a uniform magnetic field pattern.</p> <p>6.8 know that an electric current in a conductor produces a magnetic field around it</p> <p>6.9P describe the construction of electromagnets</p> <p>6.10P draw magnetic field patterns for a straight wire, a flat circular coil and a solenoid when each is carrying a current</p> <p>6.11P know that there is a force on a charged particle when it moves in a magnetic field as long as its motion is not parallel to the field</p> <p>6.12 understand why a force is exerted on a current-carrying wire in a magnetic field, and how this effect is applied in simple d.c. electric motors and loudspeakers</p> <p>6.13 use the left-hand rule to predict the direction of the resulting force when a wire carries a current perpendicular to a magnetic field</p> <p><b><u>Electromagnetic induction</u></b></p> <p>6.14 describe how the force on a current-carrying conductor in a magnetic field changes with the magnitude and direction of the field and current</p> <p>6.15 know that a voltage is induced in a conductor or a coil when it moves through a magnetic field or when a magnetic field changes through it and describe the factors that affect the size of the induced voltage</p> <p>6.16 describe the generation of electricity by the rotation of a magnet within a coil of wire and of a coil of wire within a magnetic field, and describe the factors that affect the size of the induced voltage</p> <p>6.17P describe the structure of a transformer, and understand that a transformer changes the size of an alternating voltage by having different numbers of turns on the input and output sides</p> <p>6.18P explain the use of step-up and step-down transformers in the large-scale generation and transmission of electrical energy 6.19P know and use the relationship between input (primary) and output (secondary) voltages and the turns ratio for a transformer.</p>
<p><b>ICT</b></p>	<p>This week your child will be learning about the impact of limited or no access to digital devices as well as the factors that cause the digital divide and its solutions.</p> <p><b>Home Learning:</b> Research the causes of reduced internet access for the 4 areas of social factors (age, education, income, gender). Revise the content covered since the beginning of the term, in preparation for mid-term assessment after the half-term break.</p>

	<p><b><u>Objectives for mid test will be:</u></b></p> <p><b>Chapter 7: Impact of the Internet</b></p> <ol style="list-style-type: none"> <li>1. 3.2.1 Know about the impact on employment, such as new job opportunities as the nature of a job changes, new skills requirements, potential job loss.</li> <li>2. 3.2.2 understand the impact on working practices, including collaborative working and flexible or mobile working.</li> <li>3. 3.2.3 Understand the benefits of the Internet – better access to information and services, new ways of learning, wider range of entertainment and leisure opportunities.</li> <li>4. 3.2.4 Understand the social impacts of the Internet (reduced social interaction, increases in cyberbullying, reduced physical activity).</li> <li>5. 3.2.5 Understand how to stay safe online.</li> <li>6. 3.3.1 Understand how the availability of digital devices and the internet enables individuals to work from home.</li> <li>7. 3.3.2 Know the benefits and drawbacks of working from home for individuals and organisations.</li> <li>8. 3.4.1 Understand the positive impact (improved communication, access to global markets and workforce, changes in the way information is managed and used).</li> <li>9. 3.4.2 Understand the negative impacts (security issues, risk of hacking, greater competition).</li> <li>10. 3.5.1 Understand the impact on society of the ability of individuals to have less-restricted access to networks at any time.</li> <li>11. 3.5.2 Know about the gap between information rich and information poor.</li> <li>12. 3.5.3 Understand the causes and implications of unequal access to ICT (locally, globally).</li> <li>13. 3.5.4 Know about the impact on individuals and communities of limited or no access to digital technologies.</li> <li>14. 3.5.5 Understand the impact of changes in ways of socialising.</li> </ol>
<p><b>Business Studies</b></p>	<p>Your child will learn about: Statement of financial position They will understand the purpose of statements of financial position and understand the main features of financial position: current liabilities: current and non-current assets, current and non-current liabilities and capital employees.</p>

	<p>Home Learning: Past iGCSE exam questions/Case Study.</p> <p><b><u>Objectives for mid test will be:</u></b></p> <p>Chapters 25-29 of the IGCSE Business Textbook</p>									
<b>History</b>	<p>Your child will investigate the League of Nations handling of conflicts during the 1920s. Home learning is to answer some questions on the League and its actions over Greece, Bulgaria etc.</p> <p>The mid term test will cover:</p> <table border="1"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link</u></th> </tr> </thead> <tbody> <tr> <td><b>The USA</b></td> <td> <p>The USA in the Depression</p> <p>Roosevelt and The New Deal</p> <p>The Opposition to the New Deal</p> </td> <td> <p>The USA Book Page 49</p> <p>The USA Book Page71</p> <p>The USA Book Page 91</p> </td> </tr> <tr> <td><b>The Creation of The League of Nations</b></td> <td>The Creation of The League of Nations</td> <td>The International Relations Book Pages 3 - 7</td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link</u>	<b>The USA</b>	<p>The USA in the Depression</p> <p>Roosevelt and The New Deal</p> <p>The Opposition to the New Deal</p>	<p>The USA Book Page 49</p> <p>The USA Book Page71</p> <p>The USA Book Page 91</p>	<b>The Creation of The League of Nations</b>	The Creation of The League of Nations	The International Relations Book Pages 3 - 7
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<b>Geography</b>	<p>Your child will investigate Economic sector changes (3 case studies)</p> <p>#1 Ethiopia – a pre-industrial country</p> <p>#2 China – a rapidly emerging country</p> <p>#3 UK – a post-industrial country</p> <p>Home learning is to answer questions and complete tasks on the case studies</p> <p>The mid-term test covers all content taught this semester.</p>									
<b>Art</b>	<p>This week your child will be learning:</p> <p>The home learning this week will be to:</p>									
<b>GCSE Religious Education</b>	<p>This week your child will be learning: about the lives and importance of the Rightly Guided Caliphs.</p> <p>The home learning this week will be to: practice paper 2 exam questions</p> <p>The test will be on</p> <table border="1"> <thead> <tr> <th><u>Content</u></th> <th>Lesson Objectives</th> <th>Pupils must use the course handout notes to revise from.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Content</u>	Lesson Objectives	Pupils must use the course handout notes to revise from.						
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	<b>Sunnah</b>	What is the role and importance of the Sunnah?									
	<b>Shariah</b>	How is the Shariah applied?									
	<b>Ulama and Ijma</b>	What are the Ulama and what is their importance?									
	<b>Imam in different communities</b>	What is the understanding of the Imam in different Muslim Communities?									
	<b>Life of the Prophet: Risalah</b>	Why are the prophets important?									
<b>Psychology</b>	<p>This week your child will be learning: 4.1.1 The structure and function of the brain, including: a. temporal b. occipital c. frontal d. parietal lobes e. cerebellum</p> <p>The home learning this week will be to complete the worksheet on the functions of the brain</p>										
<b>Global Perspectives</b>	<p>This week your child will be researching and writing their section of the team project</p> <p>The home learning this week will be to: write more of their individual report</p> <p style="text-align: center;"><b>Contents for The CIE exam on November 2<sup>nd</sup> and Coursework on October 28th</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th><u>Content</u></th> <th>Lesson Objectives</th> </tr> </thead> <tbody> <tr> <td><b>Team Report</b></td> <td> <ul style="list-style-type: none"> <li>Group PowerPoint &amp; report</li> </ul> </td> </tr> <tr> <td><b>Individual Report</b></td> <td> <ul style="list-style-type: none"> <li>Essay 2000 words</li> </ul> </td> </tr> <tr> <td><b>Written exam</b></td> <td> <ul style="list-style-type: none"> <li>Exam questions</li> </ul> </td> </tr> </tbody> </table>			<u>Content</u>	Lesson Objectives	<b>Team Report</b>	<ul style="list-style-type: none"> <li>Group PowerPoint &amp; report</li> </ul>	<b>Individual Report</b>	<ul style="list-style-type: none"> <li>Essay 2000 words</li> </ul>	<b>Written exam</b>	<ul style="list-style-type: none"> <li>Exam questions</li> </ul>
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<b>Arabic</b>	<p>This week your child will be learning:</p> <p style="text-align: center;">الكتابة الإبداعية التخطيط لكتابة رسالة لصديقك عن مشروع خيريات التطبيق الكتابي فهم المقروء أسرار اللؤلؤ</p> <p>The home learning this week will be to:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">- أن يستخلص الطالب الأفكار الرئيسية والفرعية في النص.</td> <td style="width: 50%; text-align: center;">إدمان التواصل الاجتماعي فن المقابلة الصحفية</td> </tr> </table>			- أن يستخلص الطالب الأفكار الرئيسية والفرعية في النص.	إدمان التواصل الاجتماعي فن المقابلة الصحفية						
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	<p>- أن يستخرج الطالب أدلة وشواهد من النص للدلالة على معلومات محددة.</p> <p>- أن يحدّد الطالب الغرض من النص المقروء.</p> <p>- أن يتعرف الطالب وجهة نظر الكاتب في النص.</p>	<p>عالم الملابس والأزياء</p>
	<p>- أن يعرب الأفعال بأنواعها إعرابًا تامًا.</p> <p>- أن يحدّد المجرورات ويعربها إعرابًا تامًا.</p> <p>- أن يتعرّف المفعولات ويعربها إعرابًا صحيحًا.</p> <p>- أن يتعرّف الأفعال والحروف الناسخة وما يطرأ على الجملة من تغيير بعد دخولها عليها.</p> <p>- أن يعرب الطالب أسلوب النداء إعرابًا تامًا.</p>	<p>إعراب الأفعال الأفعال التي تنصب مفعولين أصلهما- وليس أصلهما مبتدأ وخبر المجرورات المفعولات الحروف والأفعال الناسخة أسلوب النداء</p>
	<p>- أن يقسم الطالب الموضوع إلى مقدمة وعرض وخاتمة.</p> <p>- أن ينظّم الطالب الأفكار التي سترد في العرض وفق تسلسل منطقي.</p> <p>- أن يستخدم الطالب علامات الترقيم بدقة، مثل: الفاصلة، والفاصلة المنقوطة، والنقطتين الرأسيتين.</p> <p>- أن يوظف الطالب أدوات الربط لربط أجزاء الجمل والكلمات في فقرات متناسقة.</p> <p>- أن يكتب الطالب نصًا مسترسلًا، مستوفيًا أفكاره، مراعيًا السمات البنائية والأسلوبية لنوع النص الذي يكتبه.</p>	<p>المقال الخطبة الرسالة التلخيص</p>
<p><b>Islamic</b></p>	<p>This week your child will be learning:</p> <p>درس: التوكل والتوكل/ صفحة 92 - 96</p> <p>The home learning this week will be to:</p> <p>أن يفسر الطالب الآيات 1-5 من سورة (المتحنة) تفسيرًا واضحًا وصحيحًا -</p> <p>أن يفسر الطالب معاني المفردات الجديدة -</p> <p>أن يشرح الطالب المعنى الإجمالي للآيات -</p> <p>أن يستخلص الطالب الدروس والعبر المستفادة من الآيات الكريمة -</p> <p><b>9- 11</b></p> <p><b>26 - 34</b></p> <p>النهي عن موالة الكفار</p> <p>أن يتعرّف الطالب قيمة الإخلاص من خلال حديث عمر بن الخطاب أن الرسول ﷺ قال -</p> <p>إنما الأعمال بالنيات....."ويحفظه ويظهر معانيه"</p> <p>أن يعرّف الطالب براوي الحديث الشريف -</p> <p>أن يوضّح الطالب معاني المفردات الواردة في الحديث الشريف -</p> <p>أن يشرح الطالب المعنى الإجمالي للحديث الشريف -</p>	

	<p>أن يستخلص الطالب الدروس المستفادة من الحديث الشريف - 14 - 17 36 - 42 قيمة الإخلاص وأهميته</p> <p>أن يتعرف الطالب سبب ظهور الشرك وخطر الغلو في الصالحين ومظاهر من الشرك المنتشر بين الناس - أن يعرف الطالب مفهوم الشرك - أن يعلل الطالب سبب وقوع الشرك في بني آدم - أن يميز الطالب أنواع الشرك - أن يوضح الطالب مظاهر الشرك - أن يستخلص الطالب أثر الشرك على الفرد والمجتمع - 20 - 22 44 - 50</p> <p>الشرك بالله تعالى أسبابه ومظاهره أن يتعرف الطالب أحكام الزنا وحد القذف - أن يعرف الطالب حد الزنا وحد القذف - أن يدلل الطالب على مشروعية إقامة الحد - أن يميز الطالب أنواع القذف ومعاقب كل منهم - أن يستخلص الطالب شروط إقامة الحد - 33 - 34 71 - 76 حد الزنا والقذف</p>
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## 1. School Events

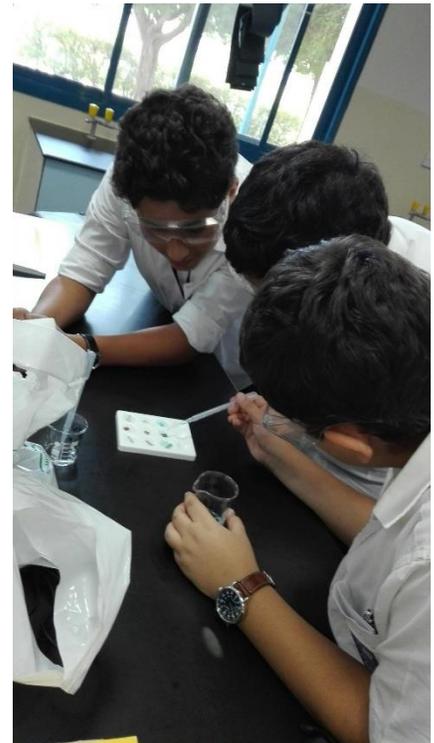
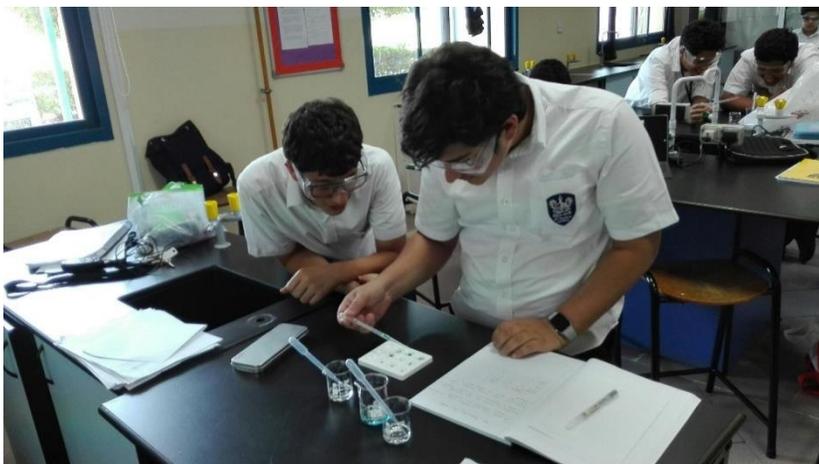
On Wednesday, Year 9 & 10 had a celebration assembly to highlight some of the achievements throughout the first mid-semester. I would like to say a very big congratulations to the Year 9 boys who have managed to accumulate 2843 achievement points between them...WOW, keep up the good work.

Also a very big well done to the following students Tamim Abu Samhadeneh (9BW), Ali Al-Haddad (9BG), Ali Al-Shahabi (9BY), Abdulla Jumah Al-Sulaiti (10BG) and Khalid Al-Ahbabi (9BG), who have been recognised by their form tutors for improvements in their contribution to the academy's positive ethos.



Mr Leon hopes to see many more achievement points and certificates at the end of semester 1.

**Year 9 students took part in Chemistry practicals looking at the reactivity of different chemicals.**



On Tuesday 9th of October, Year 7 and Year 8 were amongst some of the highest achievers from all of the boys in secondary, with the highest points in Year 7, it was Jassim Talal Al Thani with 63, Hashem Feroun 59, Tameem Al Abdulqader 51. The highest in Year 8 was; Nathan Bryan 36, Sharafeldin Arab 30 and Nasser al Emadi 27. With the best for class 7BY achieving a massive total of 561 achievement points.

Congratulations to all the students in achieving such high success.

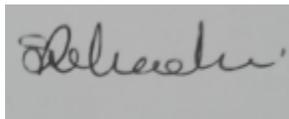


## 2. Coming Events for the Secondary School

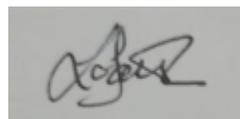
- **Tuesday 16<sup>th</sup> October - Year 12 Girls CV Writing and Personal Statement workshops**
- **Wednesday 17<sup>th</sup> October - Year 12 Boys CV Writing and Personal Statement workshops**
- **Parents Consultation Day- Saturday 10<sup>th</sup> November – 10am to 1pm**

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia  
Deputy Head of Secondary (Academic)



James Batts  
Head of Secondary