

To: Year 8 Parents,

RE: CURRICULUM NEWSLETTER

Date: 22nd November

Our Academy Core Priorities 1st Safeguarding, 2nd Teaching and Learning

Our Key Tarbeya Theme - A Culture of Respect

Our Key Current Target - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parent/Guardians,

Thank you for attending our parents consultation day. As a Headteacher you always want to see a large proportion of parents attend these sort of events as improving students outcomes is a joint effort. It was a real pleasure for me to have the opportunity to interface with our parents as this is such a challenge during a busy week at school. I was pleased with the general feedback which was really positive, especially when discussing what has developed and improved thus far. My PA will be sending a survey out to some of you to complete so that I can further understand your thoughts when considering our next steps.

The End of Semester exams are just around the corner and I would just like to direct you to our website for the Timetable, learning objectives, practice questions and other useful materials. Please do see the website for the End of Semester timetable which was updated on the 21st November. As you are aware we have introduced a new system called OWLTS this year in which students are tested online rather than paper. As per the mid semesters we will be completing the end of semester exams for Arabic, English, Maths and Science for years 7 – 9 using the OWLTS system. To further assist with your child's preparations for this process we will be giving the students access to a practice OWLTS test. The other subject areas will be completed on paper as previously experienced.

Below are some reminders about the exams:

- All students must wear full school uniform and ensure they come fully prepared with all the necessary equipment – **Tablet**, black pen, pencil, ruler, eraser, pencil sharpener, protractor, calculator, compass and highlighter. Students who arrive out of uniform may not be allowed to enter the exam hall.
- Years 7, 8, 9 and 10 students should arrive at school as normal during the examination period. They will be able to leave early as indicated on the exam timetable.

- Students should arrive at the examination venue 15 minutes before the start of the examination. If a student is late, they will enter only at the discretion of the invigilator. Please leave plenty of time to negotiate the traffic congestion outside the school.
- Year 11 and 12 students will be completing an exam paper which will feature as part of the End of semester report. Please remind your child/children to sign out should they leave school to study off site. As you will appreciate we need to know where all our students are as part of our duty of care.
- I remind students in Year 12 that the grade for Islamic Studies will feature in the report and all other results communications including for university. It is therefore both compulsory and essential that all Y12 students attend the exam.

We wish all our students the very best of success in their forthcoming exams and hope they will be rewarded for their efforts. We thank you for your continued support. Do not hesitate to contact the school if you would like any further clarification of these issues.

Yours faithfully
James Batts
Head of Secondary

Subject	Week Commencing: 11 th and 18 th November 2018
<p>Maths</p>	<p>This week your child will be learning how to calculate the mean from a frequency table, how to compare two sets of data using statistics or the shape of a graph, how to construct line graphs, and how to choose the most appropriate average to use.</p> <p>The home learning this week will be:</p> <p>https://app.myimaths.com/myportal/library/15/152/1599#collapse4 https://app.myimaths.com/myportal/library/15/152/1599#collapse3 https://app.myimaths.com/myportal/library/15/152/1598#collapse4</p>
<p>English</p>	<p>This week your child will be learning how to improve the detail of short sentences by using similes and metaphors</p> <p>The home learning this week will be to explore the role that minor sentences can play in spy novels to create dramatic impact, and to apply this understanding to their own writing.</p>

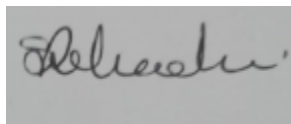
<p>Science</p>	<p>This week your child will be learning: Students can describe why materials expand or contract with temperature changes. Students are introduced to how to calculate density, including rearranging a chemical triangle to identify the correct formula needed. Students can identify changes of state and use the particle model to explain why the temperature of a substance remains constant during a state change. The home learning this week will be: Exploring science 8 – Pages 138 to 139, questions 1 - 5</p>
<p>Computing</p>	<p>Your child will be learning about what an operating system is and the types of operating systems used today. Your child should also be able to identify the types of operating systems with the features and purposes of operating systems. Home Learning: Complete the worksheet on what operating systems control in a computer.</p>
<p>Geography</p>	<p>This week your child will be learning about weather and climate, in particular factors affecting climate. The home learning this week will be to complete the tasks in the textbook and any supplementary and extension worksheets the teacher requests are done.</p>
<p>Art</p>	<p>This week your child will be learning: About Paul Cezanne's and still life using oil pastel. The home learning this week will be: project was due in last week, a few students still have not handed it in. It is 20% of the grade this term. Please make sure your child has handed it in. The home learning this week will be:</p>
<p>Qatar History for Foreigners</p>	<p>This week your child will be learning: the ways in which Qatar helps Arabs & Muslims across the world the ways in which Qatar helps Palestinians The home learning this week will be: completing tasks using the textbook that reflect where the learning finished in the classroom and to prepare for the next lesson where necessary</p>
<p>Islamic Studies for Foreigners</p>	<p>This week your child will be learning: Know and understand Muhammad (PBUH) Career (life) in Makkah Consider the different views and perspectives in early Makkan society to Muhammad (PBUH) as the messenger of Allah.</p>

	<p>Identify the different reasons for opposition evaluate the dangers facing the early Muslim community and how the Prophet (PBUH) dealt with opposition</p> <p>Know the events of the Hijrah and consider the significance of the Hijrah for Muslims</p> <p>Outline the role of the Prophet Muhammad (PBUH) as the head of the state</p> <p>Identify and outline 2 key battles and the impact they had on the early Muslim community (Cause and Effect)</p> <p>The home learning this week will be to complete the tasks on the worksheets and revise for the end of semester exams.</p>
Arabic	<p>درس: التعلیم فوق الجميع</p> <p>The home learning this week will be: 118 إجابة أسئلة الكتاب صفحة</p>
Islamic	<p>درس: حق الطريق:</p> <p>The home learning this week will be: 131 إجابة أسئلة الكتاب صفحة</p>
Qatar History	<p>درس: أوضاع منطقة الخليج العربي في القرنين الثامن عشر والتاسع عشر</p> <p>The home learning this week will be: 11 إجابة أوراق العمل على التيمز</p>
Holy Quran	<p>سورة الفتح من 10 : 11</p> <p>The home learning this week will be: تطبيق</p>

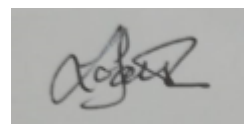
The next fortnight objectives will be sent early next week.

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia



James Batts

Deputy Head of Secondary (Academic)

Head of Secondary