



English



Grammar and Spelling:

- To use expanded noun phrases to describe and specify e.g. the beautiful blue butterfly with tiny wings.
- To use and understand the grammatical terminology and discuss this when talking about their writing.
- Using the suffix -er and -est in adjectives, e.g. tall, taller, tallest.
- Using apostrophe to mark where letters are missing in spelling e.g. I am = I'm.
- Identifying homophones such as one and won, flower and flour.
- To use comma's when writing words in a list.
- To use capital letters, full stops, question marks and exclamation marks when writing commands, questions or statements.

Writing and Handwriting:

- Writing for different purposes.
- Encapsulating what they want to say, sentence by sentence.
- Proof reading to check for errors in spelling, grammar and punctuation.
- To write poetry.
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- To start using some of the diagonal and horizontal strokes needed to join letters and understanding which letters, when adjacent to one another, are best left un-joined.
- Can vary structure of sentences and use noun phrases to create interest when writing.
- To use punctuation effectively when writing.
- Communicate ideas and meaning confidently in a series of sentences of at least a paragraph.

Computing

- To use logical reasoning to predict the behaviour of simple programs.
- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Science

- To notice that animals, including humans, have offspring which grow into adults.
- To describe the importance for humans of exercising, eating the right amounts of different types of food, and hygiene.

Working scientifically

- Asking simple questions and recognising that they can be answered in different ways.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.

Math

Numbers and Place Value:

- Identify and estimate numbers using different representations.
- Compare and order numbers from 0 up to 100; use $<$, $>$, and $=$ signs
- Read and write numbers to at least 100.

Multiplication & Division

- Calculate mathematical statements for multiplication and division and write them using multiplication (\times), division (\div) and equals ($=$).
- Multiplication by 2, 5 and 3.
- Show that multiplication of two numbers can be done in any order and division of number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts including problems in contexts.

Calculation - Addition and Subtraction:

- Add and subtract the following using concrete objects, pictorial representations and mentally:
 - A two-digit number and tens,
 - Two two-digit numbers.
 - Adding three one-digit numbers
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

English

Reading and Comprehension:

- Using Read Write Inc. phonic strategies to read words.
- Read accurately words of two or more syllables that contain the same graphemes.
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which they can read independently.
- Discussing the sequence of events in books and how items of information are related.
- Becoming very familiar with key stories and traditional tales, retelling them and considering their particular characteristics.
- Recognising simple recurring literary language in stories and poetry.
- Reading and answering questions to show understanding of what has been read,
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Making inferences on the basis of what is being said.
- Answering and asking questions to show understanding of texts read.
- Participating in discussions about books and poems.



Art

- Using drawing, painting and sculpture to develop and share ideas, experiences and imagination.

Math

Measurement

- Choose and use appropriate standard units to estimate and measure mass (kg/g) and capacity (l/ml).
- Compare and order mass, volume/capacity and record the results using $>$, $<$ and $=$
- Find combinations of notes that equal the same amounts of money (Qatar Riyal)
- Tell and write the time to five minutes including quarter past/to the hour and draw the hands on a clock face to show these times.

Statistics

- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Spoken Language

- To ask relevant questions to extend their understanding and knowledge.
- To use relevant strategies to build their vocabulary through reading and support on word walls.
- To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings, through responding to texts, hot seating and role play.
- To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas, through Big Write and Talk for Writing approaches.
- To speak in grammatically correct sentences through effectively modelling by the class teacher and by peers.

