



English

Vocabulary, Grammar and Punctuation

- ✚ To use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes.
- ✚ To be able to use sentences with different forms such as a statement, question, exclamation or command.
- ✚ To use expanded noun phrases to describe and specify (for example the blue butterfly).
- ✚ To use present and past tenses correctly and consistently including the progressive form.
- ✚ To use **and**, **but** and **because** in the correct context.
- ✚ To know some features of written standard English such as adjectives, nouns and verbs.

Writing

- ✚ To plan by saying out loud and making notes about what they will write about.
- ✚ Writing for different purposes.
- ✚ Using noun phrases and different sentence structure to make their writing lively and interesting.
- ✚ To use familiar and new punctuation to help encapsulate what they want to say sentence by sentence.
- ✚ To write confidently showing correct letter formation, accurate sizing in upper and lowercase letters.
- ✚ To use capital letters effectively for proper nouns and the beginning of sentences.

Handwriting

- ✚ Writing from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
- ✚ Form digits 0-9

Reading Comprehension

- ✚ To continue to use phonic knowledge to help read and decode words.
- ✚ To read accurately by blending sounds in unfamiliar words.
- ✚ To read common exception words accurately.
- ✚ Drawing on what they already know or information that has been provided answer questions about a text.
- ✚ Make inferences and predictions about the text.
- ✚ Participate in discussions about a text and express opinions.
- ✚ Linking what they have read to their own experiences.
- ✚ Discussing favourite words or phrases from what they have read.

Spelling

- ✚ Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
- ✚ Learning to spell common exception Learning to spell common exception words



English - Spoken Language

- ✚ Listen and respond appropriately to adults and their peers
- ✚ Ask relevant questions to extend their understanding and knowledge
- ✚ Use relevant strategies to build their vocabulary
- ✚ Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- ✚ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- ✚ Speak audibly and fluently with an increasing command of standard English
- ✚ Participate in discussions, presentations, performances, role play, improvisations and debates
- ✚ Consider and evaluate different viewpoints, attending to and building on the contributions of others through well-structured talk and co-operative learning opportunities.



Math

Place Value

- ✚ Count in steps of 2 and 5 from 0, and in 10s from any number, forward and backward
- ✚ To recognise the place value of each digit in a two-digit number (tens, ones)
- ✚ Compare and order numbers from 0 up to 100; use $<$, $>$, and $=$ signs
- ✚ To read and write numbers to at least 100 in numerals.

Addition and Subtraction

- ✚ To solve problems with addition and subtraction, using number facts to 20 or place value facts e.g. adding 10's to a number.
- ✚ To add and subtract a 1-digit number to/from a 2-digit number and to add 3 one digit numbers.

Measurement

- ✚ To choose and use appropriate standard units to estimate and measure length/height.
- ✚ To recognise and use Qatar Riyals, combing amounts to make a particular value.

Time

- ✚ To tell the time to quarter past and quarter to the hour and draw the hands on a clock face to show the times.
- ✚ To know the number of minutes in an hour and hours in a day.

Shape, Position and Movement

- ✚ To order and arrange combinations of mathematical objects in patterns and sequences.
- ✚ To identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- ✚ To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces, including identifying the 2-D shape on the surface of a 3-D shape.
- ✚ To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)



Math

Multiplication and Division

- ✚ To recognise odd and even numbers.
- ✚ To double numbers to 20, including portioning teen numbers and finding related halves.

Fractions

- ✚ To recognise, find, name and write fractions one third, one quarter, two quarters and three quarters of a length, shape, set of objects or quantity.

Data Handling

- ✚ To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.