



English

Vocabulary, Grammar and Punctuation

- + Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- + Use conjunctions, adverbs and prepositions to express time and cause
- + Using fronted adverbials and commas after fronted adverbials
- + Indicate possession by using the possessive apostrophe with plural nouns
- + Practice and revise punctuation for year 3; including full stop and capital letter, question mark, exclamation mark, comma, apostrophe and speech marks.

Writing

- + Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- + Discussing and record ideas
- + Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- + Organise paragraphs around a theme
- + In narratives, create settings, characters and plot
- + In non-narrative material, use simple organisational devices [for example, headings and sub-headings]
- + Proof-reading for spelling and punctuation errors
- + Read aloud their own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- + Also see Year 3 Writing Rubric for further writing criteria

Reading Comprehension

- + Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- + Read books that are structured in different ways and read for a range of purposes
- + Use dictionaries to check the meaning of words
- + Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally

- + Identify themes and conventions in a wide range of books
- + Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- + Discuss words and phrases that capture the reader's interest and imagination
- + Recognise some different forms of poetry
- + Check that the text makes sense, discuss understanding and explain the meaning of words in context
- + Ask questions to improve understanding of a text
- + Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- + Predict what might happen from details stated and implied
- + Identify main ideas drawn from more than one paragraph and summarise these
- + Identify how language, structure, and presentation contribute to meaning
- + Retrieve and record information from non-fiction
- + Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Writing Transcription - Spelling

- + Use further prefixes and suffixes and understand how to add them
- + Spell words that are often misspelt
- + Use the first two/three letters of a word to check its spelling in a dictionary
- + Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Word Reading

- + Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Handwriting

- + Increase the legibility, consistency and quality of handwriting (for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.



English – Spoken Language

- ✚ Listen and respond appropriately to adults and their peers
- ✚ Ask relevant questions to extend their understanding and knowledge
- ✚ Use relevant strategies to build their vocabulary
- ✚ Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- ✚ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- ✚ Speak audibly and fluently with an increasing command of Standard English
- ✚ Participate in discussions, presentations, performances, role play, improvisations and debates
- ✚ Gain, maintain and monitor the interest of the listener(s)
- ✚ Speak in grammatically correct sentences through effective modelling by the class teacher and by peers



Math

Place Value

- ✚ Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- ✚ Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- ✚ Compare and order numbers up to 1000
- ✚ Read and write numbers up to 1000 in numerals and in words

Addition and Subtraction

- ✚ Add and subtract numbers mentally, including: a three-digit number and ones; and tens; and hundreds
- ✚ Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- ✚ Estimate the answer to a calculation and use inverse operations to check answers
- ✚ Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and Division

- ✚ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- ✚ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Fractions

- ✚ Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- ✚ Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- ✚ Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- ✚ Recognise and show, using diagrams, equivalent fractions with small denominators
- ✚ Add and subtract fractions with the same denominator within one whole [for example, five sevenths + one seventh = six sevenths]
- ✚ Compare and order unit fractions, and fractions with the same denominators
- ✚ Solve problems that involve all of the above

Measurement

- ✚ Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- ✚ Know the number of seconds in a minute and the number of days in each month, year and leap year

Geometry & Shape:

- ✚ Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them