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To: Year 9 Parents,

**RE: CURRICULUM NEWSLETTER**

Date: 14<sup>th</sup> October

**Our Academy Core Priorities** 1st Safeguarding, 2nd Teaching and Learning

**Our Key Tarbeya Theme** - A Culture of Respect

**Our Key Current Target** - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parents/ Guardians,

We hope your child has had a very positive and productive start to the Semester.

Immediately after the October break (Week Commencing October 28th 2018) all our students in Years 7-10 will complete their Mid Semester Assessments as scheduled on the published Ta'allum calendar. These are continuous assessment tasks that help teachers reflect on the learning so far, set targets and consider the next steps in learning. In most cases the assessments will be occurring during normal lessons and your children should attend school as normal.

The assessments will reflect the agreed learning Objectives covered so far this Semester. They are included in this letter and will be posted on the school's website. These Mid Term Assessments will provide students, teachers and parents with an up to date 'snapshot' from which to evaluate and track your child's academic progress in the semester so far.

This year students will complete their assessments in English, Maths, Science and Arabic on their tablets using the OWLTS online testing programme. The programme allows for a variety of assessment tasks. It is essential that your child is familiar with the programme and this style of assessment. End of Semester Exams will also be completed using the tablets.

Lessons in the core subjects over the past 3 weeks have utilised tablets to enable students to prepare in class through online activities. Please note that tablets are required items for all school students. Students who fail to bring their tablet to school without good reason will be subject to behaviour sanctions according to the Academy's Behaviour Policy. In the event of a tablet needing to be replaced or repaired, parents are asked to liaise immediately with the technical support team at the Academy.

Please note that all assessment reports this year will be delivered through the parent app and no school reports will be printed. Please come into school and seek advice on how to download and set this up. The reception staff will be happy to assist you.

We wish all our students the very best of success in their preparations for their Mid Semester assessments over the coming weeks. Please do not hesitate to contact the school if you have any questions or require further clarification of these details.

We thank you in anticipation of your usual cooperation and support.

Subject	Week Commencing 14 <sup>th</sup> October 2018
<p><b>Maths</b></p>	<p>This week your child will be revising fractions (Number 1 chapter), expressions and equations (Algebra 1 chapter) and straight-line graphs (Graphs 1 chapter).</p> <p>Home Learning this week will be a project on solving equations.</p> <p><b><u>Objectives for mid test will be:</u></b></p> <p><u>Fractions</u> (Number 1, page 3-18)</p> <ul style="list-style-type: none"> <li>• Add and subtractions and mixed numbers</li> <li>• Multiply and divide fractions and mixed numbers</li> <li>• Solve problems involving fractions</li> </ul> <p><u>Expressions and equations</u> (Algebra 1, page 19-31)</p> <ul style="list-style-type: none"> <li>• Simplify algebraic expressions</li> <li>• Expand brackets</li> <li>• Solve equations in which the unknown variable appears on both sides</li> </ul> <p><u>Straight line graphs</u> (Graphs 1, page 32-49)</p> <ul style="list-style-type: none"> <li>• Find the gradient of a line through two points</li> <li>• Find the gradient and y-intercept of a straight line from its equation</li> <li>• Compare two straight-line graphs using their equations</li> <li>• Draw and interpret real-life graphs</li> <li>• Plot graphs of straight lines with equations <math>ax+by=c</math></li> </ul>

<p><b>English</b></p>	<p>This week your child will be learning some key differences between reportage and comment and how to use the present tense, modal verbs, imperative verbs to strengthen an argument.</p> <p>Home Learning this week will be to compare a news report article and an opinion piece, highlighting and commenting on the key differences between the two articles.</p> <p><b>Objectives for mid test will be:</b></p> <table border="1" data-bbox="407 667 1471 1163"> <tr> <td colspan="2"><b>Grammar</b></td> </tr> <tr> <td>Understand how news articles often use modal verbs, present tense, imperative verbs and subject-verb construction to convey information.</td> <td></td> </tr> <tr> <td>Understand how to use relative, non-finite, clauses to condense a large amount of information</td> <td></td> </tr> <tr> <td colspan="2"><b>Writing</b></td> </tr> <tr> <td>Understand how language choice can imply a point of view and influence the reader's opinion</td> <td></td> </tr> <tr> <td>Understand how to use subordinate clauses to link information in a news article</td> <td></td> </tr> <tr> <td>Understand how to write a news report using a range of key features to convey information</td> <td></td> </tr> <tr> <td colspan="2"><b>Reading</b></td> </tr> <tr> <td>Understand how journalists use key information/headlines to engage the reader</td> <td></td> </tr> <tr> <td>Understand how images can be selected to influence the reader</td> <td></td> </tr> </table>	<b>Grammar</b>		Understand how news articles often use modal verbs, present tense, imperative verbs and subject-verb construction to convey information.		Understand how to use relative, non-finite, clauses to condense a large amount of information		<b>Writing</b>		Understand how language choice can imply a point of view and influence the reader's opinion		Understand how to use subordinate clauses to link information in a news article		Understand how to write a news report using a range of key features to convey information		<b>Reading</b>		Understand how journalists use key information/headlines to engage the reader		Understand how images can be selected to influence the reader	
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<p><b>Biology</b></p>	<p><b><u>This week your child will be learning:</u></b></p> <p>Lesson 9Bb: Plant adaptations</p> <ul style="list-style-type: none"> <li>• Describe how gas exchange occurs in plants.</li> <li>• Describe the adaptations of leaves and plant cells for photosynthesis.</li> <li>• Describe how water and mineral salts are absorbed and moved around a plant.</li> <li>• Describe how water is lost from a plant.</li> </ul> <p><b><u>Home Learning this week will be to:</u></b></p> <p>Write a report about Photosynthesis and how adaptations of different plant organs make the process more effective.</p> <p><b><u>Objectives for mid test will be:</u></b></p> <ul style="list-style-type: none"> <li>* Recall the life processes (MRS GREN).</li> <li>• Recall the five kingdoms of organisms.</li> <li>• Identify organisms that are unicellular and those that are multicellular.</li> <li>• Recall what happens in aerobic and anaerobic respiration in yeast.</li> </ul>																				

	<ul style="list-style-type: none"> <li>• State what chromosomes are made of</li> <li>• State the number of pairs of chromosomes in most human cells. .</li> <li>• Describe how genes control characteristics (in terms of containing instructions).</li> <li>• State that the individuals in a population are likely to vary from one another genetically.</li> <li>• Explain how natural selection determines the survival of certain variations of adaptations within a population.</li> </ul>
<p><b>Chemistry</b></p>	<p>This week your child will be learning: 9Fb – Reactivity of metals</p> <ol style="list-style-type: none"> <li>1. Describe the reactions of metals with water and dilute acids</li> <li>2. Explain the products formed by the oxidation of metals.</li> <li>3. State the meaning of reactivity series.</li> <li>4. Use information on the reactivity of metals to place them in an order of reactivity.</li> </ol> <p>Home Learning this week will be to: Write a report about the physical and chemical properties of the different groups located on the periodic table</p> <p><b><u>Objectives for mid test will be:</u></b></p> <ul style="list-style-type: none"> <li>• Describe the modern atomic theory: [ modern atomic structure; nucleus, protons, electrons, neutrons, relative masses and relative charges of the subatomic particles]</li> <li>• Compare the structures of the first twenty elements of the Periodic Table.</li> <li>• Identify the chemical symbols for some common elements and vice versa and record two-letter symbols correctly.</li> <li>• Define atomic number, mass number.</li> <li>• Calculating the number of protons, electrons and neutrons</li> <li>• Explain how elements are arranged in the periodic table according to atomic number.</li> <li>• Write the electronic configuration for the first twenty elements in the periodic table.</li> <li>• Recall that different elements have different physical properties.</li> <li>• Describe trends in groups and periods.</li> <li>• State what elements in the same group of the periodic table share.</li> <li>• Identify the alkali metals, halogens, (transition metals) and noble gases in the periodic table.</li> </ul>

	<ul style="list-style-type: none"> <li>• Recall the typical properties of alkali metals, halogens and noble gases (chemically inert compared with other elements.)</li> <li>• Recall some examples of physical changes and of chemical changes.</li> <li>• Explain how chemical reactions are different from physical changes.</li> <li>• Use observations to decide whether a chemical or physical change has taken place.</li> </ul>
<p><b>Physics</b></p>	<p>This week your child will be learning:</p> <p><b><u>9Je Electromagnets</u></b></p> <p>Students can describe an electromagnet and its magnetic field, how the strength of an electromagnet can be changed and some of its applications.</p> <p>Home Learning this week will be to: Practical write-up: Investigate the magnetic field pattern for a permanent bar magnet and that between two bar magnets</p> <p><b>Objectives for mid test will be:</b></p> <p><b><u>9J - Force fields and electromagnets</u></b></p> <p>Students need to revise magnetic and gravitational fields, static electricity and details of an electric field. Work on current electricity need to be revised, and then focus on resistance calculations.</p>
<p><b>ICT</b></p>	<p>Your child will learn about Multifunctional devices (e.g. mobile phone, printers etc. which can perform several different functions) and Convergence (e.g. functionality of smartphones and tablet devices becoming similar). They will learn about the advantages/ disadvantages of multifunctional devices and the reasons behind the convergence of devices.</p> <p>Home Learning: Revise the content covered since the beginning of the term, in preparation for mid-term assessment after the half-term break.</p> <p><b>Objectives for mid test will be:</b></p> <p><b>Digital Devices</b></p> <ol style="list-style-type: none"> <li>1. Understand the definition of a computer</li> <li>2. Know the various types of computers (PCs, Mainframes, Supercomputers)</li> <li>3. Know the uses of mainframe computers and embedded microprocessors</li> </ol>

	<ol style="list-style-type: none"> <li>4. Understand the types of PCs and their uses (laptops, desktops, tablets)</li> <li>5. Know about types of mobile phones and how they connect to the network (SIM)</li> <li>6. Know about navigation aids and how they are used</li> <li>7. Understand the purpose and use of various digital devices</li> <li>8. Understand the terms 'multi-functional' and 'convergence' and give examples</li> <li>9. Understand the features of digital devices</li> </ol>														
<p><b>History</b></p>	<p>Your child will investigate the use of conscription during World War I Home Learning this week will be to complete the tasks in support of understanding conscription</p> <p><b>Objectives for mid test will be:</b></p> <table border="1" data-bbox="407 844 1279 1171"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link</u></th> </tr> </thead> <tbody> <tr> <td rowspan="2"><b>Titanic</b></td> <td>Explore why the Titanic is such a famous ship</td> <td>10 - 11</td> </tr> <tr> <td>Determine who was responsible for the Titanic Disaster</td> <td>12 - 13</td> </tr> <tr> <td><b>Causes of World War 1</b></td> <td>Explore the long-term causes of the Great War</td> <td>14-15</td> </tr> <tr> <td><b>Causes of World War 1</b></td> <td>Explore the short-term cause of the Great War</td> <td>16-17</td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link</u>	<b>Titanic</b>	Explore why the Titanic is such a famous ship	10 - 11	Determine who was responsible for the Titanic Disaster	12 - 13	<b>Causes of World War 1</b>	Explore the long-term causes of the Great War	14-15	<b>Causes of World War 1</b>	Explore the short-term cause of the Great War	16-17
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<p><b>Geography</b></p>	<p>This week your child will be learning to understand the different types of tectonic plate boundary; Divergent, Transform, Convergent Collision &amp; Convergent Subduction.</p> <p>To identify the different features of each type of plate boundary; Earthquakes, Subduction volcanoes, new oceanic crust and fold mountains</p> <p>Home Learning this week will be to: complete the tasks set and revise for the test.</p> <p><b>Objectives for mid test will be:</b></p> <table border="1" data-bbox="407 1591 1333 1875"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link: Geog.3</u></th> </tr> </thead> <tbody> <tr> <td><b>Natural Hazards</b></td> <td>To be able to explain what Natural Hazards are Give examples of natural Hazards</td> <td>Page 85</td> </tr> <tr> <td><b>A Slice through Earth</b></td> <td>Discover how earth's layers are formed</td> <td><b>Pages 86-89</b></td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link: Geog.3</u>	<b>Natural Hazards</b>	To be able to explain what Natural Hazards are Give examples of natural Hazards	Page 85	<b>A Slice through Earth</b>	Discover how earth's layers are formed	<b>Pages 86-89</b>					
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	<b>A Closer look at Plate Tectonics</b>	To be able to explain the different processes for plate tectonics	<b>Pages 90-91</b>													
<b>Qatar History for Foreigners</b>	<p>This week your child will investigate Qatar's independence and the British Treaty.</p> <p>Home Learning this week will be to answer the questions in the textbook.</p> <p><b>Objectives for mid test will be:</b></p> <table border="1"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link:</u></th> </tr> </thead> <tbody> <tr> <td><b>Qatar Flag, National Vision 2030</b></td> <td>Be able to explain the symbols of the flag and the National Vision</td> <td>3 - 5</td> </tr> <tr> <td><b>International relations</b></td> <td>The Qatari-British Relations Treaty of 1916-35</td> <td>11-13</td> </tr> </tbody> </table>				<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link:</u>	<b>Qatar Flag, National Vision 2030</b>	Be able to explain the symbols of the flag and the National Vision	3 - 5	<b>International relations</b>	The Qatari-British Relations Treaty of 1916-35	11-13			
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<b>Islamic Studies for Foreigners</b>	<p>This week your child will be learning to understand how the Qur'an was revealed, and why it has authority in Islam. Also explain the importance of the Qur'an for Muslims</p> <p>Home Learning this week will be to work on the importance and role of the Qur'an in a Muslims life.</p> <p><b>Objectives for mid test will be:</b></p> <table border="1"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link:</u></th> </tr> </thead> <tbody> <tr> <td><b>Beliefs and Sources of Authority</b></td> <td>Understand the terms Islam, Muslim, Allah, and Tawhid Understand that God is one and has no associations / partners Understand that everything good / Bad that happens is from Allah</td> <td>8-9 AQA Religious Studies Islam A</td> </tr> <tr> <td><b>The Nature of God</b></td> <td>Understand Muslim beliefs about the nature of God (Uniqueness of God and how we can understand who god is) (Discussions relating to why Muslims do not symbolize god in pictures of Statues  Identify some of the names of God and the representation of gods character and nature using the names</td> <td>10-11 AQA Religious Studies Islam A</td> </tr> <tr> <td><b>Angels</b></td> <td>To describe Muslim beliefs about the nature and role of angels to explain Muslim beliefs about angels</td> <td>Page 12-13 Some Content on Angels</td> </tr> </tbody> </table>				<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link:</u>	<b>Beliefs and Sources of Authority</b>	Understand the terms Islam, Muslim, Allah, and Tawhid Understand that God is one and has no associations / partners Understand that everything good / Bad that happens is from Allah	8-9 AQA Religious Studies Islam A	<b>The Nature of God</b>	Understand Muslim beliefs about the nature of God (Uniqueness of God and how we can understand who god is) (Discussions relating to why Muslims do not symbolize god in pictures of Statues  Identify some of the names of God and the representation of gods character and nature using the names	10-11 AQA Religious Studies Islam A	<b>Angels</b>	To describe Muslim beliefs about the nature and role of angels to explain Muslim beliefs about angels	Page 12-13 Some Content on Angels
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		Grade: to retell Muslim stories about angels (esp. Jibril and Mika'il)	AQA Religious Studies Islam A
	<b>Risalah</b>	I can <b>explain</b> the concept of Prophethood (Risalah) and consider its importance Identify who are prophets and the role of a prophet (Adam and his importance) Identify examples of prophets and the holy books	12-13 AQA Religious Studies Islam A
	<b>Akhirah Life after Death</b>	describe what Muslims believe about the afterlife. Explain why Muslims believe in life after death evaluate the effect of these beliefs on the way Muslims live their lives	14-15 AQA Religious Studies Islam A
	<b>The Quran (Next Week)</b>	Know and understand Muslim accounts of the revelation and compilation of the Quran should be able to name the Holy book in Islam, what language it is in and where it came from. Think about the importance of scripture in daily lives.	Page 16-17 AQA Religious Studies Islam A
<b>Art</b>	<p>This week your child will be learning:</p> <p>To write up about the work of an artist and to complete the bedroom drawings using shade and tones</p> <p>Home Learning this week will be to; to use tones and shades from dark and light to develop the 3D affect in your art works</p> <p><b>Objectives for mid test will be:</b> to review all objectives classwork and Homework on the Y9 Art sheets</p>		
<b>Arabic</b>	<p>This week your child will be learning:</p> <p>اختبار الاستماع التطبيق العملي يوم العيد صفحة 84 : 90</p> <p>Home Learning this week will be to :</p> <p>إجابة أسئلة الكتاب المدرسي صفحة 87</p>		



Objectives for mid test will be:			
المادة: اللغة العربية الصف: التاسع			
نتائج التعلم	صفحات كتاب الطالب	المواضيع	المجال
<p>- أن يتعرف الطالب معاني الكلمات ودلالاتها من خلال البحث في المعجم أو من خلال السياق.</p> <p>- أن يتعرف الطالب العلاقة بين المفردات من خلال الترادف والتضاد والمقابلة. والمشارك اللفظي.</p> <p>- أن يستخلص الطالب الأفكار الرئيسية والأفكار الفرعية، مبيناً مدى الترابط بين هذه الأفكار في النص.</p> <p>- أن يحلل الطالب النص بأنواعه إلى خصائصه البنائية والأسلوبية.</p> <p>- أن يتعرف الطالب الأثر البلاغي للتشبيه والاستعارة ودورهما في توضيح المعنى.</p> <p>- أن يوظف الطالب الطباق والمقابلة والسجع والجناس في سياقات توضح معناها ودلالاتها.</p>	<p>20 - 26</p> <p>41 48 -</p>	<p><u>النص الإقناعي</u></p> <p>وصية إلى ولدي</p> <p><u>النص الشعري</u></p> <p>بطل الصحراء</p> <p><u>السيرة الذاتية</u></p> <p>دارنا الدمشقية</p>	القراءة
<p>- أن يحدد النعت مبيناً إعرابه.</p>	27 - 31	النعت	الكلمة والجمل
<p>- أن يحدد التوكيد اللفظي والمعنوي مبيناً إعرابهما.</p>	49 - 52	التوكيد اللفظي والتوكيد المعنوي	
<p>- أن يسند الفعل الماضي الصحيح إلى</p>	75 - 78		

	ضمانر الرفع المتصلة ) تاء الفاعل - نا الفاعلين - ألف الاثنين - نون النسوة - واو الجماعة ( موضخا التغيرات عند الإسناد		إسناد الفعل الماضي الصحيح إلى ضمانر الرفع	
	أن يكتب الكلمات - المنتهية بألف لينة في آخر الأفعال الثلاثية و غير الثلاثية وفق القاعدة	53 - 55	الألف اللينة في الأفعال	الإملاء
	أن يستخدم وأدوات - الربط وعلامات الترقيم بدقة، لربط أجزاء الجمل والكلمات في فقرات متناسقة - أن يكتب موضوعات أو مقالات بأطوال مختلفة بلغة فصحة مراعيا تكامل أفكارها وتماسكها ومناسبتها لطبيعة الموضوع والمتلقي - أن ينثر بعض الآبيات الشعرية بأسلوبه محافظا على فكرتها ومعانيها. - أن يصف في كتابته الشخصيات والأشياء بأسلوب مشوق دقيق (حسبا ومعنويا) موظفا بعض أساليب اللغة المتنوعة (الصور البيانية، الألفاظ الموحية...).	32 - 34	كتابة نص إقناعي	الكتابة
		56	نثر أبيات شعرية	
		79	كتابة وصف	
Islamic	This week your child will be learning: درس: الأموال التي تجب فيها الزكاة/ صفحة 67 - 95 Home Learning this week will be to : إجابة أسئلة الكتاب صفحة 84			

Objectives for mid test will be:

المادة: التربية الإسلامية الصف: التاسع	نتائج التعلم	صفحات كتاب الطالب	المواضيع	المجال
أن يتعرف الطالب السورة الكريمة (الفرقان) من الآية (21 - 29)، ويفسرها تفسيرًا واضحًا. أن يفسر الطالب معاني المفردات الجديدة. أن يشرح الطالب المعنى الإجمالي للآيات. أن يستخلص - الطالب الدروس والعبر المستفادة من الآيات الكريمة	23- 30	الندامة بعد فوات الأوان	القرآن الكريم	
- أن يتعرف الطالب - البر والإثم من خلال الحديث الشريف الذي سئل فيه عن البر، <u>ويحفظه</u> <u>ويظهر فهمًا</u> لمعانيه. - أن يعرف الطالب - براوي الحديث الشريف. - أن يوضح الطالب - معاني المفردات الواردة في الحديث الشريف. - أن يشرح الطالب - المعنى الإجمالي للحديث الشريف.	33 - 42	البر والإثم	الحديث الشريف	

	<p>أن يستخلص الطالب - الذروس المستفادة من الحديث الشريف.</p> <p>أن يتعرف الطالب - الشرك وأنواعه ومظاهره المنتشرة بين الناس.</p> <p>أن يعرف الطالب - الشرك.</p> <p>أن يميز الطالب بين - أنواع الشرك مع التمثيل.</p> <p>أن يدلل الطالب على - سوء عاقبة المشركين</p> <p>أن يوضح الطالب - تدابير الشرع للوقاية من الشرك.</p>	55- 63	<p>الشرك (أنواعه - ومظاهر الشرك (المنتشرة بين الناس - الجانب ) العملي</p>	العقيدة الإسلامية															
Qatar History	<p>This week your child will be learning:</p> <p>حكام دولة قطر ( الشيخ جاسم بن محمد ) / صفحة 20 - التطبيق العملي</p> <p>Home Learning this week will be to :</p> <p>إجابة تدريبات الكتاب المدرسي صفحة 17</p> <p><b>Objectives for mid test will be:</b></p> <table border="1"> <tr> <td>المادة: التاريخ الفطري والمواطنة الصف: التاسع</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>نتائج التعلم</td> <td>صفحات كتاب الطالب</td> <td>المواضيع</td> <td>عنوان الوحدة</td> <td>رقم الوحدة</td> </tr> <tr> <td>- أن يحدد تاريخ مغادرة الدولة العثمانية لإمارة قطر.</td> <td></td> <td></td> <td>تاريخ قطر المعاصر</td> <td></td> </tr> </table>	المادة: التاريخ الفطري والمواطنة الصف: التاسع					نتائج التعلم	صفحات كتاب الطالب	المواضيع	عنوان الوحدة	رقم الوحدة	- أن يحدد تاريخ مغادرة الدولة العثمانية لإمارة قطر.			تاريخ قطر المعاصر				
المادة: التاريخ الفطري والمواطنة الصف: التاسع																			
نتائج التعلم	صفحات كتاب الطالب	المواضيع	عنوان الوحدة	رقم الوحدة															
- أن يحدد تاريخ مغادرة الدولة العثمانية لإمارة قطر.			تاريخ قطر المعاصر																

	<p>- أن يعطي مبررًا لمغادرة الدولة العثمانية قطر.</p> <p>- أن يحلل الأوضاع قبيل الحرب العالمية الأولى.</p> <p>- أن ينقد موقف الشيخ جاسم بن محمد من بريطانيا.</p> <p>- أن يذكر تاريخ وفاة الشيخ جاسم بن محمد.</p> <p>- أن يستخلص سبب تحالف الشيخ جاسم مع الدولة العثمانية.</p> <p>- أن يستنتج أثر الحرب العالمية الأولى على اقتصاد منطقة الخليج العربي.</p> <p>- أن يكتب باختصار أثر الحرب العالمية على اقتصاد منطقة الخليج العربي.</p> <p>- أن يُعرف المقصود بالحماية.</p> <p>- أن يعدد أسباب معاهدة معاهدة الحماية 1916م.</p> <p>- أن يحدد أطراف معاهدة الحماية عام 1916م.</p> <p>- أن يعدد بنود معاهدة 1916م.</p> <p>- أن يكتب من وجهة نظره بنود معاهدة 1916م.</p>	<p>10 - 18</p>	<p><u>الدرس الأول:</u></p> <p>العلاقات القطرية البريطانية</p> <p>معاهدة 1916 - ) ( 1935م.</p>	<p>الأولى</p>	
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	<p>التي كانت في صالح قطر.</p> <p>- أن يوضح الامتيازات التي حصلت عليها قطر من معاهدة 1916م.</p> <p>- أن يبدي رأية في معاهدات الحماية البريطانية القطرية.</p> <p>- أن يوضح أسباب تجديد معاهدة الحماية بين قطر وبريطانيا 1935م.</p> <p>- أن يذكر اسم المقيم البريطاني في الخليج العربي.</p> <p>- أن يعدد بنود معاهدة 1935م.</p> <p>- أن يقارن الطلبة بين كل من معاهدة (1916) ومعاهدة (1935م) من حيث: ( أطراف المعاهدة - الأسباب - ونتائج المعاهدة).</p> <p>- أن يحلل أسباب انسحاب بريطانيا من قطر.</p> <p>- أن يعرف المقصود بالاتحاد الكونفدرالي.</p> <p>- أن يعدد الإمارات التي شاركت في تكوين الاتحاد الكونفدرالي.</p> <p>- أن يعطي مبررًا</p>			
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	<p>لعدم نجاح الاتحاد الكونفدرالي.</p> <p>- أن يلخص معاهدة الصداقة بين دولة قطر وبريطانيا.</p> <p>- أن يذكر تاريخ استقلال دولة قطر.</p> <p>- أن يقيم جهود قطر في تكويت اتحاد كونفدرالي في الخليج.</p> <p>- أن يصدر حكماً على مواد معاهدة الصداقة بين دولة قطر والمملكة المتحدة.</p> <p>- أن يحدد مكان توقيع معاهدة الصداقة بين قطر والمملكة المتحدة.</p> <p>- أن يعطي مبرراً على انضمام أيرلندا الشمالية لمعاهدة الصداقة القطرية البريطانية.</p> <p>- أن يقترح حلاً لحل أزمة الحصار على قطر.</p> <p>- أن يوجه رسالة إلى حكام العربي في الوقت الحالي تحثهم على الاتحاد (من خلال دراسة الاتحاد).</p> <p>(الكونفدرالي).</p> <p>- أن يرتب حكماً قطر حسب تسلسلهم الزمني</p>				
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	<p>من الأقدم إلى الأحدث .</p> <p>- أن يرسم خريطة زمنية توضح حكام دولة قطر</p> <p>- أن يعدد بعض الصفات التي اتسم بها الشيخ محمد بن ثاني</p> <p>- أن يذكر تاريخ تولي الشيخ جاسم بن محمد الحكم في قطر</p> <p>- أن يوضح جهود الشيخ جاسم في تأسيس إمارة قطر</p> <p>- أن يوجه رساله فخر واعتزاز إلى الشيخ جاسم بن محمد</p> <p>- أن يذكر اللقب الذي أطلقه السلطان العثماني على الشيخ جاسم بن محمد</p>				
		20	<p><u>الدرس الثاني:</u></p> <p>حكام دولة قطر وأهم اعمالهم</p>		



<b>Holy Quran</b>	<p>This week your child will be learning: سورة الأحقاف / الآيات من 21 : 28</p> <p><b>Home Learning</b> this week will be to : سورة الأحقاف / الآيات من 21 : 28</p>

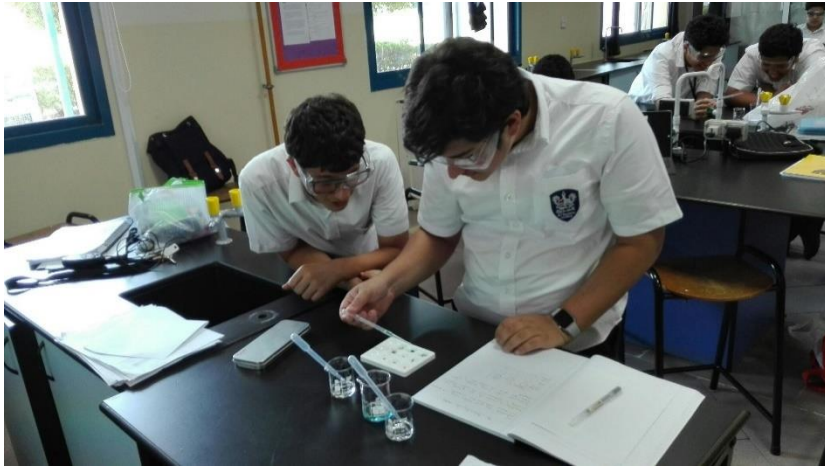
## 1. School Events

On Wednesday, Year 9 & 10 had a celebration assembly to highlight some of the achievements throughout the first mid-semester. I would like to say a very big congratulations to the Year 9 boys who have managed to accumulate 2843 achievement points between them...WOW, keep up the good work.

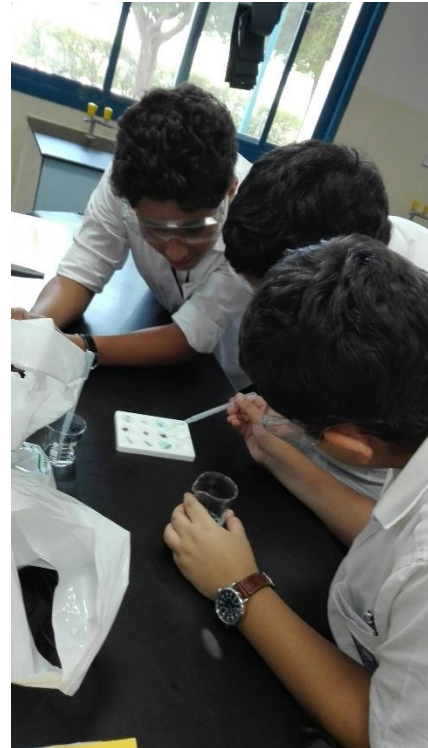
Also a very big well done to the following students Tamim Abu Samhadeneh (9BW), Ali Al-Haddad (9BG), Ali Al-Shahabi (9BY), Abdulla Jumah Al-Sulaiti (10BG) and Khalid Al-Ahbabi (9BG), who have been recognised by their form tutors for improvements in their contribution to the academy's positive ethos.



Mr Leon hopes to see many more achievement points and certificates at the end of semester 1.



**Year 9 students took part in Chemistry practicals looking at the reactivity of different chemicals.**



On Tuesday 9th of October, Year 7 and Year 8 were amongst some of the highest achievers from all of the boys in secondary, with the highest points in Year 7, it was Jassim Talal Al Thani with 63, Hashem Feroun 59, Tameem Al Abdulqader 51. The highest in Year 8 was; Nathan Bryan 36, Sharafeldin Arab 30 and Nasser al Emadi 27. With the best for class 7BY achieving a massive total of 561 achievement points.



Congratulations to all the students in achieving such high success.

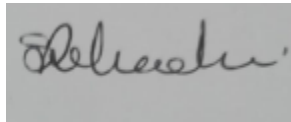


## 2. Coming Events for the Secondary School

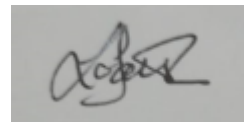
- **Tuesday 16<sup>th</sup> October - Year 12 Girls CV Writing and Personal Statement workshops**
- **Wednesday 17<sup>th</sup> October - Year 12 Boys CV Writing and Personal Statement workshops**
- **Parents Consultation Day- Saturday 10<sup>th</sup> November – 10am to 1pm**

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia  
Deputy Head of Secondary (Academic)



James Batts  
Head of Secondary