

To: Year 7 Parents,

RE: CURRICULUM NEWSLETTER

Date: 14th October

Our Academy Core Priorities 1st Safeguarding, 2nd Teaching and Learning

Our Key Tarbeya Theme - A Culture of Respect

Our Key Current Target - Ensuring that use of Microsoft 365 is an integral part of teaching and learning in every lesson

Dear Parents/ Guardians,

We hope your child has had a very positive and productive start to the Semester.

Immediately after the October break (Week Commencing October 28th 2018) all our students in Years 7-10 will complete their Mid Semester Assessments as scheduled on the published Ta'allum calendar. These are continuous assessment tasks that help teachers reflect on the learning so far, set targets and consider the next steps in learning. In most cases the assessments will be occurring during normal lessons and your children should attend school as normal.

The assessments will reflect the agreed learning Objectives covered so far this Semester. They are included in this letter and will be posted on the school's website. These Mid Term Assessments will provide students, teachers and parents with an up to date 'snapshot' from which to evaluate and track your child's academic progress in the semester so far.

This year students will complete their assessments in English, Maths, Science and Arabic on their tablets using the OWLTS online testing programme. The programme allows for a variety of assessment tasks. It is essential that your child is familiar with the programme and this style of assessment. End of Semester Exams will also be completed using the tablets.

Lessons in the core subjects over the past 3 weeks have utilised tablets to enable students to prepare in class through online activities. Please note that tablets are required items for all school students. Students who fail to bring their tablet to school without good reason will be subject to behaviour sanctions according to the Academy's Behaviour Policy. In the event of a tablet needing to be replaced or repaired, parents are asked to liaise immediately with the technical support team at the Academy.

We wish all our students the very best of success in their preparations for their Mid Semester assessments over the coming weeks. Please do not hesitate to contact the school if you have any questions or require further clarification of these details.

Please note that all assessment reports this year will be delivered through the parent app and no school reports will be printed. Please come into school and seek advice on how to download and set this up. The reception staff will be happy to assist you.

We thank you in anticipation of your usual cooperation and support.

Subject	Week Commencing: 14 th October 2018
<p>Maths</p>	<p>This week your child will be revising on number skills (chapter 2) and decimals and measures (chapter 4).</p> <p>The home learning this week will be a project on calculating perimeter and area of squares, rectangles and compound shapes.</p> <p>Objectives for mid test will be:</p> <p><u>Number skills</u> (Chapter 2, page 30-60)</p> <ul style="list-style-type: none"> • Mental Maths • Addition, subtraction, multiplication and division • Negative numbers • Factors, multiples, primes, square and triangle numbers <p><u>Decimals and measures</u> (Chapter 4, page 87-118)</p> <ul style="list-style-type: none"> • Decimals and rounding – 4.1 • Length mass and capacity – 4.2 • Scales and coordinates – 4.3 • Working with decimals mentally – 4.4 • Working with decimals – 4.5 • Perimeter – 4.6 • Area – 4.7 • More units – 4.8
<p>English</p>	<p>This week your child will be learning how verb choice can be used to convey action and excitement.</p> <p>The home learning this week will be: Write a list of 10 verbs. Once you have done this, write a list of 10 synonyms that you would use instead to make your writing more engaging and exciting. Using some of the synonyms, write an exciting paragraph about running from a monster.</p>

	<p><u>Objectives for mid test will be:</u></p> <p>Grammar</p> <p>Use of imperatives, noun phrases and repetition to create a tone of authority and to encourage the reader</p> <p>Use of verbs to create vivid images</p> <p>Understand parts of speech</p> <p>Choosing narrative viewpoint - first or third person narrative/shifting viewpoints</p> <p>Understand how synonyms and intensifiers can be used to add emphasis to writing</p> <p>Writing</p> <p>Creating vivid imagery using adjectives/verbs to describe a character/image</p> <p>Understand how to use noun phrases to add descriptive detail</p> <p>Understanding how to write a narrative</p> <p>Reading</p> <p>Understand types of fictional stories</p> <p>Understand how writers use repeated noun phrases and imperatives</p>
<p>Science</p>	<p>This week your child will be learning:</p> <p>Students understand what a spring is and how the extension of a spring depends on the force applied. They can describe use of springs inside force meters. They can describe friction, the effects of friction and lubrication. Explain various ways in which friction is helpful and not helpful.</p> <p>The home learning this week will be:</p> <p>Revise contents taught so far, for consolidation assessment on Thursday</p> <p><u>Objectives for mid test will be:</u></p> <p><u>7F – Acids and Alkalis</u></p> <p>Students should revise acids and alkalis and how they are described using a pH number. They should understand neutralization reactions and some of their uses, and standard hazard symbols and why they are needed in science.</p> <p><u>7A – Cells</u></p> <p>Students should revise features of organisms, organs, tissues and cells. Students need to understand how organs work together to form organ</p>

	<p>systems. Common organ systems such as the respiratory, circulatory systems should be revised; as well as their individual function.</p> <p>7K – Forces Students should understand that forces are pushes or pulls and that forces can change the speed or direction of movement of something or change its shape. Students should be able to describe the effects of balanced and unbalanced forces on moving and stationary objects.</p>
<p>Computing</p>	<p>This week your child will be learning about how a computer functions and completes instructions using a function machine (step by step). They will also be looking at what is inside of a computer. They will also revise the content covered since the beginning of the term after the half-term break.</p> <p>Home Learning: students to search for 3 computer towers. Find the following details. The price, the amount of ram, amount of storage, the name of the processor and the graphics card.</p> <p>Objectives for mid test will be:</p> <p>Unit 1: Under the hood of a computer</p> <ol style="list-style-type: none"> 1. Understand the differences between ICT and Computing 2. Know the key components of a computer 3. Know the functions of the key parts of a computer 4. know the functions of input, output and storage devices 5. Understand what memory means and how it works 6. Know what a CPU is and how it functions to follow and execute instructions 7. Know the difference between Bits and bytes, and what they are used for 8. Know difference between kilobytes and megabytes – how many kilobytes in a megabyte, etc 9. Know how file sizes can be measured <p>Unit 2: Think like a computer scientist</p> <ol style="list-style-type: none"> 1. Know the difference between decomposition and algorithms with suitable examples 2. Know how to break down tasks into mini tasks 3. Identify patterns in data and decompose some of your daily routines 4. Understand the difference between data and information
<p>Geography</p>	<p>This week your child will be learning to: Develop a greater understanding of ‘density’</p>

	<p>Identify the more populated parts of Africa Understand some reasons why a place might be densely populated Consider various landscapes of Africa Identify Africa's natural landmarks</p> <p>The home learning this week will be: activities set by your teacher to include learning for the test</p> <p><u>Objectives for mid test will be:</u></p> <table border="1" data-bbox="513 709 1393 1438"> <thead> <tr> <th data-bbox="513 709 1091 768">Lesson Objectives</th> <th data-bbox="1091 709 1393 768">Page Numbers</th> </tr> </thead> <tbody> <tr> <td data-bbox="513 768 1091 978"> To Know and understand where Africa is in relation to other continents To Know and understand about Africa's empires and colonisation </td> <td data-bbox="1091 768 1393 978"> Pages 100-105 </td> </tr> <tr> <td data-bbox="513 978 1091 1178"> To Know and understand Africa's people and differences To Know and understand and recall numerous African Countries - regions and countries within them </td> <td data-bbox="1091 978 1393 1178"> Pages 106-109 </td> </tr> <tr> <td data-bbox="513 1178 1091 1308"> To Know and understand Population distribution in Africa </td> <td data-bbox="1091 1178 1393 1308"> Pages 110-113 </td> </tr> <tr> <td data-bbox="513 1308 1091 1438"> To Know and understand Africa's Physical Features + Africa's Biomes </td> <td data-bbox="1091 1308 1393 1438"> Pages 114-115 </td> </tr> </tbody> </table>	Lesson Objectives	Page Numbers	To Know and understand where Africa is in relation to other continents To Know and understand about Africa's empires and colonisation	Pages 100-105	To Know and understand Africa's people and differences To Know and understand and recall numerous African Countries - regions and countries within them	Pages 106-109	To Know and understand Population distribution in Africa	Pages 110-113	To Know and understand Africa's Physical Features + Africa's Biomes	Pages 114-115
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<p>Art</p>	<p>This week your child will be learning: how to develop patterns and shape into design</p> <p>The home learning this week will be: research information and style about any artist of your choice</p> <p>Objectives for mid test will be: on the class work sheets uploaded on the class team</p>										

<p>Qatar History for Foreigners</p>	<p>Your child will explore the role of Europeans in controlling the Arabian Gulf area. Home learning will be tasks from the textbook in support.</p> <p>Objectives for mid test will be:</p> <table border="1" data-bbox="513 596 1536 940"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link:</u></th> </tr> </thead> <tbody> <tr> <td>Qatar Flag, National Vision</td> <td> <p>Explain what Qatar's National Vision is generally</p> <p>Be able to explain the specific 4 pillars</p> <p>Be able to explain the symbols of the flag</p> </td> <td>3 - 5</td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link:</u>	Qatar Flag, National Vision	<p>Explain what Qatar's National Vision is generally</p> <p>Be able to explain the specific 4 pillars</p> <p>Be able to explain the symbols of the flag</p>	3 - 5
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<p>Islamic Studies for Foreigners</p>	<p>Your child will understand how the Qur'an was revealed, and why it has authority in Islam</p> <p>Your child will explain the importance of the Qur'an for Muslims</p> <p>Home learning will be tasks on the importance and role of the Qur'an in a Muslims life.</p> <p>Objectives for mid test will be:</p> <table border="1" data-bbox="734 1514 1425 1803"> <thead> <tr> <th><u>Content</u></th> <th><u>Lesson Objectives</u></th> <th><u>Course Book Link:</u></th> </tr> </thead> <tbody> <tr> <td>Beliefs and Sources of Authority</td> <td> <p>Understand the terms Islam, Muslim, Allah, and Tawhid</p> <p>Understand that God is one and has no associations / partners</p> <p>Understand that everything good / Bad that happens is from Allah</p> </td> <td> <p>8-9</p> <p>AQA</p> <p>Religious Studies</p> <p>Islam A</p> </td> </tr> </tbody> </table>	<u>Content</u>	<u>Lesson Objectives</u>	<u>Course Book Link:</u>	Beliefs and Sources of Authority	<p>Understand the terms Islam, Muslim, Allah, and Tawhid</p> <p>Understand that God is one and has no associations / partners</p> <p>Understand that everything good / Bad that happens is from Allah</p>	<p>8-9</p> <p>AQA</p> <p>Religious Studies</p> <p>Islam A</p>
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		<p>The Nature of God</p> <p>Understand Muslim beliefs about the nature of God (Uniqueness of God and how we can understand who god is) (Discussions relating to why Muslims do not symbolize god in pictures of Statues)</p> <p>Identify some of the names of God and the representation of gods character and nature using the names</p>	<p>10-11 AQA Religious Studies Islam A</p>
		<p>Angels</p> <p>To describe Muslim beliefs about the nature and role of angels to explain Muslim beliefs about angels Grade: to retell Muslim stories about angels (esp. Jibril and Mika'il)</p>	<p>Page 12-13 Some Content on Angels AQA Religious Studies Islam A</p>
		<p>Risalah</p> <p>I can explain the concept of Prophethood (Risalah) and consider its importance Identify who are prophets and the role of a prophet (Adam and his importance) Identify examples of prophets and the holy books</p>	<p>12-13 AQA Religious Studies Islam A</p>
		<p>Akhirah Life after Death</p> <p>describe what Muslims believe about the afterlife. Explain why Muslims believe in life after death evaluate the effect of these beliefs on the way Muslims live their lives</p>	<p>14-15 AQA Religious Studies Islam A</p>
		<p>The Quran (Next Week)</p> <p>Know and understand Muslim accounts of the revelation and compilation of the Quran should be able to name the Holy book in Islam, what language it is in and where it came from. Think about the importance of scripture in daily lives.</p>	<p>Page 16-17 AQA Religious Studies Islam A</p>
<p>Arabic</p>	<p>This week your child will be learning:</p> <p>التّخطيط لكتابة نصّ معلوماتي عن الطّباعة صفحة 78 - 79 اختبار استماع التّطبيق الكتابي</p> <p>The home learning this week will be:</p>		

إجابة أسئلة الكتاب المدرسي

صفحة 90

Objectives for mid test will be:

المادة: اللغة العربية الصف: السابع			
نتائج التعلم	صفحات كتاب الطالب	المواضيع	المجال
<p>– أن يتعرف الطالب معاني الكلمات ودلالاتها والعلاقة بينها من خلال البحث في المعجم أو من خلال السياق أو بدلالة المضاد والمرادف والطباق والمقابلة والجناس والسجع.</p> <p>– أن يستخلص الطالب الأفكار الرئيسية والأفكار الفرعية، مبيّناً مدى الترابط بين هذه الأفكار في النص.</p> <p>– أن يحلّل الطالب النصّ بأنواعه إلى خصائصه البنائية والأسلوبية.</p> <p>– أن يتعرف الطالب الأثر البلاغيّ للتشبيه والاستعارة ودورهما في توضيح المعنى.</p>	<p>20-27</p> <p>42 - 48</p> <p>61 -67</p>	<p><u>السيرة الغيرية</u></p> <p>من رواد التعليم في دولة قطر</p> <p><u>النصّ الشعري</u></p> <p>أحسن إلى الناس</p> <p><u>النصّ الإقناعي</u></p> <p>مكتبة قطر الوطنية</p>	القراءة
<p>– يميّز بين الأفعال الصحيحة والمعتلة في الماضي والمضارع والأمر.</p>	27 - 31	الأفعال الصحيحة والمعتلة	الكلمة والجملة
<p>– يميّز بين أنواع الفعل الصحيح (السالم والمهموز) والمضعف</p> <p>– يميّز بين أنواع الفعل المعتل: (المثال، الأجوف، الناقص، اللقيف).</p>	49 - 52	أنواع الفعل الصحيح، وأنواع الفعل المعتل	
<p>– يحدّد علامات الإعراب الفرعية في المثني وجمع المذكر السالم والأسماء الخمسة، رفعاً ونصباً وجزاً.</p> <p>– يكتب الكلمات المنتهية بالألف اللينة في آخر الأفعال الثلاثية وفق القاعدة.</p>	68 - 73	علامات إعراب الأسماء الأصلية والفرعية	الإملاء
<p>– يكتب الكلمات المنتهية بالألف اللينة في آخر الأفعال الثلاثية وفق القاعدة.</p> <p>– يكتب الكلمات المنتهية بالألف اللينة في آخر الأسماء الثلاثية وفق القاعدة.</p>	32 – 33	الألف اللينة في آخر الأسماء والأفعال الثلاثية	
<p>– يكتب الكلمات المنتهية بالألف اللينة في آخر الأسماء الثلاثية وفق القاعدة.</p> <p>– يكتب الكلمات المنتهية بالألف اللينة في آخر الأفعال غير الثلاثية وفق القاعدة.</p>	74 – 77	الألف اللينة في آخر الأسماء والأفعال غير الثلاثية	
<p>– أن يستخدم أدوات الربط وعلامات التّرفيم بدقّة، لربط أجزاء الجمل والكلمات في فقرات متناسقة.</p> <p>– أن يكتب موضوعات أو مقالات بأطوال مختلفة بلغة فصحة مراعيًا تكامل أفكارها وتماسكها ومناسبتها لطبيعة الموضوع والمتلقي.</p> <p>– أن يستكشف السمات الأسلوبية في النصوص غير الأدبية حسب وظيفتها وغرضها.</p>	34-36	كتابة مقال (سيرة غيرية)	الكتابة

	<p>أن يستخلص الطالب أهمية التوحيد - أن يدلل الطالب على توحيد الربوبية -</p>			
Qatar History	<p>This week your child will be learning: الحضارات القديمة في منطقة الخليج العربي (حضارة دلمون) / صفحة 21</p> <p>The home learning this week will be: إجابة ورقة العمل على التيمز</p> <p>Objectives for mid test will be:</p>			
	<p>المادة: التاريخ القطري والمواطنة الصف: السابع</p>			
	نتائج التعلم	صفحات كتاب الط	المواضيع	عنوان الوحدة
	<p>- أن يعرف مفهوم الحضارة - أن يفسر سبب قيام الحضارة على أرض دولة قطر قديماً - أن يعدد عوامل قيام الحضارة - أن يذكر المقصود بعلم التاريخ - أن يفسر أهمية دراسة علم التاريخ - أن يرتب العصور الحجرية من الأقدم الأحدث. - أن يذكر مميزات العصر الحجري القديم - أن يوضح أهم ما يميز تاريخ قطر في العصر البرونزي - أن يعدد بعض الحضارات التي سجلت تاريخها على الحجر - أن يصف حياة الإنسان في العصور الحجرية - أن يقارن بين العصر الحجري الحديث والعصر الحجري القديم من حيث مميزات كل منهما - أن يفسر المقصود بالعصور الحجرية - أن يفسر المقصود بالعصر البرونزي - أن يذكر اسم الحجر الذي استخدمه الإنسان في العصر الحجري القديم - أن يستنتج أهم مميزات العصر الساساني</p>	10 - 19	الدرس الأول قطر في العصور القديمة	التاريخ القديم لقطر ومنطقة الخليج العربي الأولى

	<p>- أن يوضح المقصود بمصطلح المقياط - أن يدلل على اتصال قطر بحضارة العبيديين. - أن يحدد مكان قيام الحضارة العبيدية - أن يدلل على وجود نفوذ إغريقي في ش جزيرة قطر قد - أن يذكر اسم المنطقة التي وجدت فيها آ لعصر الكاشيين في ق - أن يعدد أهم الاكتشافات الأثرية في ق والتي ترجع للعصر الإغري - أن يذكر اسم المنطقة التي وجدت فيها آ العصر الإغريقي والروماني في ق - أن يذكر اسم المنطقة التي وجدت بها آ العصر الساساني في ق - أن يوضح الطريقة التي كانت تتم التجارة مع قطر في العصر الساس - أن يعين بعض المواقع الأثرية القدي على خريطة ق - أن يحدد اسم العصر الذي بنيت فيه ق مر - أن يحدد تاريخ إنشاء قلعة مر - أن يحدد بعض المواقع الأثرية الحد على خريطة ق - أن يذكر تاريخ إنشاء قلعة الزب - أن يوضح الغرض من بناء قلعة الزب - أن يفسر الأهمية التاريخية لقلعة الو - أن يصف قلعة الكم - أن يصف قلعة الزب - أن يقترح بعض الوسائل للمحافظة ع المواقع الأثر - أن يكتب باختصار وصف لحصن الغو - أن يفسر سبب تسمية حصن الغوير ب</p>				
	<p>- أن يلخص الأهمية الحضارية لمنطقة الخليج العربي - أن يستخلص الطالب أقدم الحضارات المكتشفة في شبه الجزيرة العربية</p>	21- 22	الدرس الثاني الحضارات القديمة في الخليج العربي		

	<p>- أن يحدد على الخريطة مراكز الحضارم القديمة على خريطة شبه الجزيرة العربية.</p> <p>- أن يوضح أهم مميزات حضارة دلمون.</p> <p>- أن يفسر السبب من صناعة الاختام الدائرية في حضارة دلمون.</p> <p>- أن يحدد مكان قيام حضارة دلمون</p>				
Holy Quran	<p>This week your child will be learning:</p> <p>تلاوة سورة الدَّارِيَات من الآية 31 : 51</p> <p>The home learning this week will be:</p> <p>تلاوة سورة الدَّارِيَات من الآية 31 : 51</p>				

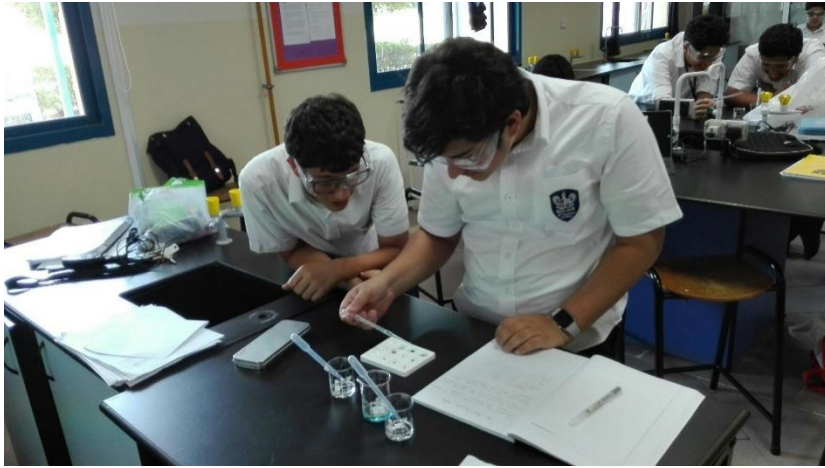
1. School Events

On Wednesday, Year 9 & 10 had a celebration assembly to highlight some of the achievements throughout the first mid-semester. I would like to say a very big congratulations to the Year 9 boys who have managed to accumulate 2843 achievement points between them...WOW, keep up the good work.

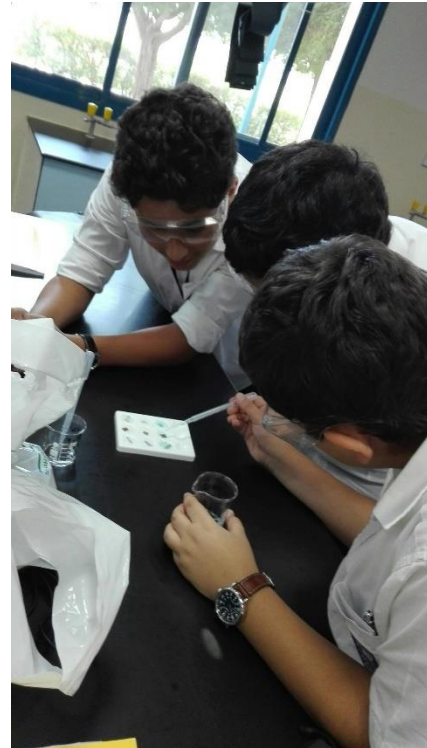
Also a very big well done to the following students Tamim Abu Samhadeneh (9BW), Ali Al-Haddad (9BG), Ali Al-Shahabi (9BY), Abdulla Jumah Al-Sulaiti (10BG) and Khalid Al-Ahbabi (9BG), who have been recognised by their form tutors for improvements in their contribution to the academy's positive ethos.



Mr Leon hopes to see many more achievement points and certificates at the end of semester 1.



Year 9 students took part in Chemistry practicals looking at the reactivity of different chemicals.



On Tuesday 9th of October, Year 7 and Year 8 were amongst some of the highest achievers from all of the boys in secondary, with the highest points in Year 7, it was Jassim Talal Al Thani with 63, Hashem Feroun 59, Tameem Al Abdulqader 51. The highest in Year 8 was; Nathan Bryan 36, Sharafeldin Arab 30 and Nasser al Emadi 27. With the best for class 7BY achieving a massive total of 561 achievement points.



Congratulations to all the students in achieving such high success.

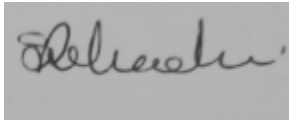


2. Coming Events for the Secondary School

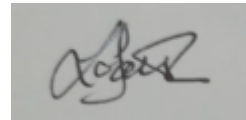
- **Tuesday 16th October - Year 12 Girls CV Writing and Personal Statement workshops**
- **Wednesday 17th October - Year 12 Boys CV Writing and Personal Statement workshops**
- **Parents Consultation Day- Saturday 10th November – 10am to 1pm**

We hope you have enjoyed our weekly letter and look forward to receiving your feedback.

Yours sincerely,



Samira Rokadia
Deputy Head of Secondary (Academic)



James Batts
Head of Secondary