



English

Vocabulary, Grammar and Punctuation

- ✚ Joining words and joining clauses using **and**.
- ✚ Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- ✚ Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- ✚ Using the suffix -ing with a verb, to show that the action is taking place now e.g. She is walking.

Writing

- ✚ To write a recount. Writing about an event that happened.
- ✚ To say out loud what they are going to write about.
- ✚ To plan by composing a sentence orally before writing it.
- ✚ To leave spaces between words.
- ✚ To use correct punctuation; full stops, question marks or exclamation marks.
- ✚ To use the connective **and** to join words or ideas together in writing.
- ✚ To use adjectives as WOW words to enhance their writing.
- ✚ To form lower case letters correctly and use capital letters for the beginning of sentences and proper nouns.

Handwriting

- ✚ Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- ✚ Form digits 0-9

Reading Comprehension

- ✚ To use phonic knowledge to help read and decode words.
- ✚ To read accurately by blending sounds in unfamiliar words.
- ✚ Drawing on what they already know or information that has been provided answer questions about a text.
- ✚ Make inferences and predictions about the text.
- ✚ Participate in discussions about a text and express opinions.
- ✚ Linking what they have read to their own experiences.

Spelling

- ✚ Using the spelling rule of -s and -es when writing about what someone does e.g. He runs, she catches or it opens.
- ✚ To name the letters of the alphabet in order.



English - Spoken Language

- ✚ Listen and respond appropriately to adults and their peers
- ✚ Ask relevant questions to extend their understanding and knowledge
- ✚ Use relevant strategies to build their vocabulary
- ✚ Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- ✚ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- ✚ Speak audibly and fluently with an increasing command of standard English
- ✚ Participate in discussions, presentations, performances, role play, improvisations and debates
- ✚ Consider and evaluate different viewpoints, attending to and building on the contributions of others through well-structured talk and co-operative learning opportunities.



Math

Place Value

- ✚ To count forwards and backwards to 50.
- ✚ To count, read and write numbers to 50.
- ✚ To identify one more and one less than any given number.
- ✚ To read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- ✚ To solve simple word problems, using pictures and write number sentences using addition (+), subtraction (-) and equals (=) signs.
- ✚ To solve mathematical calculations involving addition and subtraction.

Measurement

- ✚ To compare and describe length/height and capacity. E.g. long/short, tall/short, full/empty.
- ✚ To measure and record lengths, heights and capacity. E.g. The rule is 4 cubes long; the cup is nearly full.
- ✚ To recognise and know the value of different amounts of Qatar Riyals.

Time

- ✚ Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- ✚ To identify days of the week, months of the year and seasons.

Shape, Position and Movement

- ✚ Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]
- ✚ To describe position, direction and movement. E.g. the cat is **beside** the dog, the lamp is **on** the table.